

PROPOSAL TO ADOPT A TEXTBOOK

Proposal Request Information

Prior to filling out this form, please read the [Textbook Adoption Proposal Checklist](#) with pertinent policies regarding textbook adoption.

Section I

To be filled out by requestor/educator:

Ia. REQUESTOR AND REVIEW TEAM INFORMATION

School	Mountain Vista High School	
Date	1/27/2021	
Requestor/Educator	Adam Woody	
Email address	acwoody@dcsdk12.org	
Phone number	303-387-1500	
Proposal Review Team Member	Reviewer's Name	Contact Information - email
CIPG Strategist	Ryan Gudmundson	rgudmundson@dcsdk12.org
STIP	Mark Blair	mblair@dcsdk12.org
Colleague	Nate Rysavy	nrysavvy@dcsdk12.org
Parent	Susan Houser	susanhouser27@gmail.com

Ib. BOOK INFORMATION

Title of proposed text	The Real World - An Introduction To Sociology
Author (s)	Kerry Ferris and Jill Stein
Publisher	Norton
Edition	7th
ISBN number	978-0-393-41938-2
Copyright date	2020
Course and/or subject area in which textbook will be used	Sociology
Grade level(s)	11-12th
Total cost for purchasing the textbooks? See Checklist for Required Process	NA
Dates the textbook information was displayed at the school and posted on the school's website (2 week min.)	1/28/21 - 3/1/21
Date the textbook was communicated to the School Advisory Council	2/17/21

Ic. RATIONALE

Please provide a brief rationale explaining your decision to include this text in the curriculum.
(delete this entire message when you are ready).

Sociology texts tend to be college level texts that are very dense for high school readers. This text is written with high school students in mind. The content is accessible and examples are relevant to HS students.

Id. ALIGNMENT WITH DCSD'S GUARANTEED AND VIABLE CURRICULUM

Please write a detailed description of how the textbook aligns to DCSD's Curriculum (Colorado Academic Standards, Higher Order Thinking Skills, 21st Century Skills, 4Cs):

(delete this entire message when you are ready)

Sociology as a course aligns with the 21s century skills and world class outcomes. Students are required to communicate and collaborate on labs and surveys, vital components of Sociology, this text provides numerous exercises called Data Workshops that are appropriate for HS students. Additionally the concept of evaluating and synthesizing concepts is at the heart of the units of Sociology, each unit builds on the previous unit and asks students to apply the concepts repeatedly as the course progresses, a useful accessible text helps in that process.

In addition, the text can align to the 2020 Colorado Academic Standards in Social Studies (History, Geography and Civics) more specifically with a lens of present societal issues. High School Standard 1: History GLE 2. Is an example of this alignment where students can demonstrate Key concepts of continuity and change, cause and effect, complexity, unity and diversity, and significant ideas in the United States from Reconstruction to the present.

SECTION II: Review Team Information

Each review team member will complete an individual section for a formal review of the textbook based on your stakeholder perspective. All members of the review team **MUST review** the proposed textbook prior submission to **CIPG strategist for final review prior to submission to CIPG Director.**

IIa. EVALUATION of textbook (to be completed by requestor/educator)

The proposed textbook...	Y/N	Examples/Justification Please be specific and provide examples if applicable
is appropriate for the following grade level(s)	Y	The preface in the book explains the rationale behind the text and why it is a good source for HS students, Accessibility is its best attribute-
develops essential knowledge and skills	Y	Sociology is an unknown subject to may this text provides the basic foundation for later
provides breadth and depth of content	y	It presents a good introductory look at sociology
allows students to create meaning and make relevant connections to other knowledge and experience	y	This is its strength, it focuses on everyday life , media, technology and pop culture, elements all kids will have familiarity with.
the information in the text includes a variety of cultural perspectives.	y	As a sociology text it has a variety of content, photos and topics that approach a variety of perspectives
the text has been reviewed in regard to respecting gender, ethnic and racial uniqueness, similarities and interdependence.	y	See above
the text reflects the current research in the content area.	y	As a sociology text it offers multiple perspectives of study regarding sociology
Recommend textbook for adoption		<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

Iib. EVALUATION of Book (to be completed by CIPG Strategist)

The proposed textbook...	Y/N	Examples/Justification Please be specific and provide examples if applicable
is appropriate for the following grade level(s)	Y	
develops essential knowledge and skills	Y	The text can be used to reinforce skills in sociology and frequently unites topics covered in separate chapters in introductory textbooks
provides breadth and depth of content	Y	The text is designed in each chapter with an Introduction, opening vignettes, “how to read this chapter”, theory in everyday life, bolded in-text terms, relevance boxes, data workshops, global perspective boxes, images and graphics, closing comments and end-of-chapter materials
allows students to create meaning and make relevant connections to other knowledge and experience	Y	The text features “relevance boxes” that allow students to see the practical implications and personal value of sociology in their lives. There are 3 themes within the relevance boxes. On the job, in relationships, and in the future. In the preface the text says it “We present material that is familiar and relevant to students in a way that allows them to make profound analytic connections between their individual lives and the structure of their society.
the information in the text includes a variety of cultural perspectives.		The textbook focuses primarily on contemporary American society but also emphasizes other perspectives through the use of Global perspective boxes that helps students “develop the ability to see comparative and analogous patterns across cultures, which is one of the key functions of a sociological perspective.
the text has been reviewed in regard to respecting gender, ethnic and racial uniqueness, similarities and interdependence.		The text takes an objective approach to societal subjects and presents them in manner consistent with the study of sociology as a profession. Asks questions that are opened ended to expand a students perspective of the general society that may be different from their own.
the text reflects the current research in the content area.		The text reflects current research and emphasizes the interactionist perspective while also covering a range of theoretical thought, including postmodernism. The test also builds “innovative methodological exercises into each chapter, giving students the opportunity to put into practice what they are learning.”
aligns with proposed connections to DCSD curriculum (Colorado Academic Standards, Higher Order Thinking Skills, 4 Cs, 21 st Century Skills, and Content)		The text aligns with proposed connections and also national standards (American Sociological Association (ASA) National Standards for High School Sociology) to support sociology. On pg. Xxviii the text details

		those correlations on specific standards with comprehensive examples of topics in the text.
Recommend textbook for adoption		<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

Iic. EVALUATION of textbook (to be completed by a colleague)

The proposed textbook...	Y/N	Examples/Justification Please be specific and provide examples if applicable
is appropriate for the following grade level(s)	Y	The book is clearly written with high schoolers in mind, with more infographics, shorter paragraphs and easier to understand concepts than a similar college level text.
develops essential knowledge and skills	Y	I would say the book does an excellent job of being succinct yet comprehensive when it comes to essential knowledge needed to understand the subject
provides breadth and depth of content	Y	The Preface details the text's adherence to National High School Sociology Standards
allows students to create meaning and make relevant connections to other knowledge and experience	Y	The text does a great job of presented relevant, topical examples of hard to understand topics so that an average high school student can make connections from concepts to real world experiences.
the information in the text includes a variety of cultural perspectives.	Y	From beginning to end, concepts, examples, and discussion points include a variety of worldly perspectives, not just Eurocentric ones.
the text has been reviewed in regard to respecting gender, ethnic and racial uniqueness, similarities and interdependence.	Y	Similar to the answer above, the text does an excellent job of including respectful examples/discussions of the experiences of religious, cultural, and LGBTQ individuals and how they are perceived.
the text reflects the current research in the content area.	Y	The text's copyright date is 2020, so it is as current as possible
aligns with proposed connections to DCSD curriculum (Colorado Academic Standards, Higher Order Thinking Skills, 4 Cs, 21 st Century Skills, and Content)	Y	The book's numerous "Data Workshops" require Communication/Collaboration, & Higher level thinking. Also as noted above, the Preface lays out the book's adherence to National High School Sociology Standards.
Recommend for adoption		<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

IId. EVALUATION of textbook (to be completed by Parent)

The proposed textbook...	Y/N	Examples/Justification Please be specific and provide examples if applicable
is appropriate for the following grade level(s)	Y	Grades 9-12
develops essential knowledge and skills	Y	Provides background on types of sociology and different philosophy and ideas.
provides breadth and depth of content	Y	Highlights current world problems such as gender identity, racism, and inequality.
allows students to create meaning and make relevant connections to other knowledge and experience	Y	Uses real world examples and experiences to help the reader understand how sociology relates to their life.
the information in the text includes a variety of cultural perspectives.	Y	Allows the reader to learn about their personal place in our world by educating them about the perspective of other cultures, races, and ethnic groups.
the text has been reviewed in regard to respecting gender, ethnic and racial uniqueness, similarities and interdependence.	Y	Respects all genders, ethnicities, and races.
Recommend for adoption	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	

IIe. EVALUATION of textbook (to be completed by School Technology and Innovation Partner [STIP])

The proposed textbook...	Y/N	Comments
meets privacy act requirements	Y	NOT for students under 13 and students 13-18 may use W.W. Norton & Company only if their parent or legal guardian has given permission to their teacher or school.
vendor has signed <i>Data Protection Addendum</i>	Y	
Recommend for adoption		<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

SECTION III: CIPG Strategist Level Process Review


	CIPG Strategist Initials
Sections I & II are complete.	RG
Building administrator has reviewed proposal.	RG
The textbook was on display at the school for two weeks.	RG
Information about the textbook was available on the district's and school's website for two weeks prior to being submitted to the CIPG Strategist.	RG
Information about the textbook was shared with the School Advisory Council.	RG

SECTION IV: District Level Process Review


	CIPG Director Initials
The textbook adoption process has been followed.	EM
The textbook was displayed in the school that is making the request.	EM
The textbook was displayed on district website prior to approval.	EM
Notice was provided and textbook was available in the district office for two weeks prior to approval.	EM
Does the CIPG Strategist and review team support adoption of this textbook?	EM

SECTION V: Signatures/Approvals


Va.

Does the evaluating Educator recommend adoption of this textbook?	YES	NO
Date <u>Apr 6, 2021</u>	✓	
Evaluating Educator Signature <u> Adam Woody (Apr 6, 2021 14:21 MDT)</u>		

Vb.

Does the evaluating Colleague recommend adoption of this textbook?	YES	NO
Date <u>Apr 6, 2021</u>	✓	
Evaluating Colleague Signature <u> Nate Rysavy (Apr 6, 2021 12:25 MDT)</u>		


Vc.

Does the evaluating Parent #1 recommend adoption of this textbook?	YES	NO
Date <u>Apr 6, 2021</u>	✓	
Evaluating Parent (#1) Signature <u> Susan Houser (Apr 6, 2021 13:16 MDT)</u>		

Vd.

Does the evaluating STIP recommend adoption of this textbook?	YES	NO
Date <u>Apr 6, 2021</u>	✓	
Evaluating STIP Signature <u>Mark Blair</u>		

Ve.

Does the evaluating Requestor/Educator's Administrator recommend adoption of this textbook?	YES	NO
Date <u>Apr 8, 2021</u>	✓	
Administrator Signature <u> Michael Weaver (Apr 8, 2021 09:55 MDT)</u>		

Vf.

Does the CIPG Strategist certify that the information on this form accurately reflects the process followed at the site.	YES	NO
Date _____ CIPG Strategist Signature _____	✓	

Vg.

Does the CIPG Director support adoption of this textbook?	YES	NO
Date <u>Apr 6, 2021</u> CIPG Director Signature <u><i>Erica Mason</i></u> <small>Erica Mason (Apr 6, 2021 14:53 MDT)</small>	✓	

SECTION VI: Superintendent's Approval

SUPERINTENDENT'S APPROVAL

Does the Superintendent approve adoption of this textbook?	YES	NO
Date <u>Apr 6, 2021</u> Superintendent Signature <u><i>Corey J Wise</i></u> <small>Corey J Wise (Apr 6, 2021 12:23 MDT)</small>	✓	

SECTION VII: Board of Education Approval

BOARD OF EDUCATION APPROVAL

Does the Board of Education approve adoption of this textbook?	YES	NO
Date _____ Board of Education Signature _____		

OFFICE USE

	DATE	INITIALS
Approved textbook list updated (including recommended grade level)		
Approved form with BOE signatures scanned to CIPG folder on District server		