

# DISTRICT ACCOUNTABILITY COMMITTEE

2021 - 2022

September  
Unified Improvement Plan  
Recommendations

The logo for Douglas County School District features a stylized blue figure of a person with arms raised, positioned to the left of the text. The text "Douglas County" is in a bold, green, sans-serif font, and "School District" is in a smaller, green, sans-serif font below it.

**Douglas  
County**  
School District

*Learn Today, Lead Tomorrow*

# Agenda

1. Review DAC Responsibility
2. State Accountability
3. 2021 - 2022 Pause
4. Adjusted Unified Improvement Plan Timeline
5. Plan Considerations
6. Plan Contents (Challenges, Causes, Strategies)
7. Recommendation

### § 22-11-302. School district accountability committee - powers and duties.

- To advise its local school board concerning preparation of, and annually submit to the local school board recommendations regarding the contents of a district plan.

## STATE ACCOUNTABILITY - PERFORMANCE PLANS

Education Accountability Act of 2009 (SB 09-163) requires each Colorado district and school to create an annual improvement plan:

- Each local school board that is accredited or accredited with distinction shall annually adopt a performance plan.
- Plans are designed to raise the academic performance of students on the state's performance indicators

• Source: Colorado Department of Education

## PERFORMANCE INDICATORS

- The performance frameworks measure attainment on the key performance indicators identified in SB 09-163 as the measures of educational success:
  - Academic achievement
  - Academic longitudinal growth
  - Postsecondary and workforce readiness (HS only)
- State identified measures and metrics for each of these performance indicators are combined to arrive at an overall evaluation of a school's or a district's performance.

• Source: Colorado Department of Education

# State Accountability Pause

## Pause on 2020-21 and 2021-22 State Accountability System Due to COVID-19

A second year of Accountability Pause (2021-2022) has been authorized by the Colorado legislature.

- District and school plan types will roll over from 2020-2021 school year (which were rolled over from 2019). See the next section for an explanation on the hold process for ESSA identifications.
- Districts and schools (including alternative education campuses) will not receive a 2021 performance framework. Preliminary and final reports will not be available.
- Improvement planning continues. Reminder: All improvement plans must be submitted to CDE by October 15, 2021, for public posting unless eligible for biennial flexibility.

• Source: Colorado Department of Education

## State Board of Education Decision

On [March 10, 2021](#), the State Board of Education revised the rules to make the April 2021 Unified Improvement Plan (UIP) submission for public posting optional.

- The revisions provided flexibility to districts and school to roll over their most recent plan
- Based on the recommendation from [COVID-19 Policy Implications Stakeholder Group](#).
- The permanent [timeline](#) shifts from April to October for the 2021-22 school year and beyond.
- Districts are still required to submit portions of the plan (i.e. Read Act reporting requirements)

Source: Colorado Department of Education

## UIP TIMELINE 2021

- CDE has transitioned permanently to the October 15 posting deadline for all schools and districts starting in the 2021-22 school year.
- This timeline would enable districts/schools to use spring as a time to reflect on the last year's data (state and local, as available) to draft an improvement plan.

School Year	Fall	Winter	Spring	Summer
2019-20	--	--	Plan for public posting by May 15	Work on 2020-21 plan
2020-21	Optional UIP submission by Oct 15	Submit plans for identified schools/districts by Jan 15	Submit plans for public posting by April 15	Work on 2021-22 plan
2021-22	Submit 2021-22 plan for public posting on Oct 15	Implement plan	Implement plan and draft plan for next year	Work on 2022-23 plan



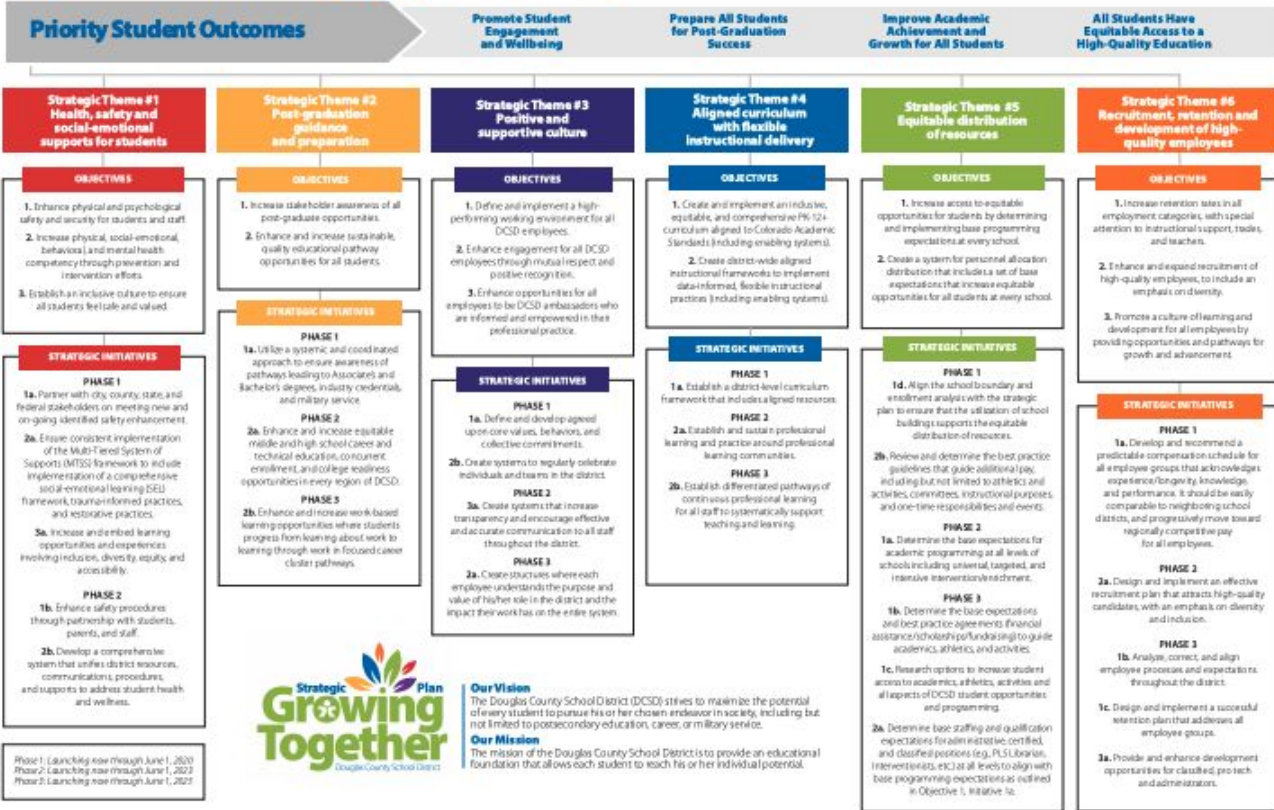
# PLAN CONSIDERATIONS

- Board of Education Goals
- Strategic Plan
- Colorado Gifted Education Review
- Assessment and Accountability Pause
- READ Act Requirements
- CDE ELD Program Review
- State Board of Education Decisions

# DCSD BOARD OF EDUCATION GOALS

- Academic Excellence
- Outstanding Educators and Staff
- Safe, Positive Climate and Culture
- Collaborative Parent, Family, and Community Relations
- Financial Well-Being

# Douglas County School District Strategic Plan Framework



# Big Rock Priorities and Strategic Plan Objectives



Create and implement an inclusive PK-12+ curriculum aligned to Colorado Academic Standards (including enabling systems).

Create district-wide aligned instructional frameworks to implement data-informed, flexible instructional practice (including enabling systems).

Increase physical, social-emotional, behavioral, and mental health competency through prevention and intervention efforts.

Establish an inclusive culture to ensure all students feel safe and valued.

## PRIORITY PERFORMANCE CHALLENGES

- Math and English Language Arts Achievement and Growth - Not all students and subgroups have met or exceeded state expectations
  - Gifted and Talented
  - English Language Learners
  - FRL Eligible
  - Students with Disabilities
  - READ Act Requirements
- EL Graduation Rate – 4 year graduation rate continues to be below the overall district rate
- High School Science - The DCSD's performance (and participation) for all student groups on the high school CMAS Science assessment declined last year.

Note - Per [CDE](#), 2020-21 UIPs may identify as few as one priority performance challenge, including non-academic challenges (e.g., student engagement). However, at least one PPC must focus on student academic performance.

## ROOT CAUSES

- Lack of systematic, intentional implementation and alignment to the Colorado Academic Standards
- Lack of a systemic approach to Professional Learning Communities
- Lack of focus on student data (state assessments)
- Inconsistent programming practices of English Language Development
- Inconsistent implementation of prevention, intervention and acceleration models

## 2021 - 2022 MAJOR IMPROVEMENT STRATEGIES

- Implement and align instruction to the new Colorado Academic Standards
  - Develop and implement supports for Professional Learning Communities
- Create and implement targeted and intensive instructional frameworks to support research and evidence based strategies for students with unique needs
- Support schools with implementing a prevention-based framework that includes:
  - Academic
  - Behavior
  - Mental health
  - Health and wellness
  - Family and community engagement
- Implement DCSD Strategic Plan initiatives

## ACTION STEPS

- Implement phase one initiatives from the DCSD Strategic Plan
- Provide Professional Learning Opportunities in:
  - Reviewing and implementing the new Colorado Academic Standards (Priority Learning Outcomes)
  - Research and Evidence-based Strategies for Intervention and Acceleration
  - Assessment and Data Practices
  - Social Emotional Learning
  - Implementing Multi-Tiered System of Supports (MTSS) frameworks in schools
  - Professional Learning Communities
- Provide resources to support schools in reviewing and analyzing assessment data
- Evaluate and refine school supports to align with state and federal expectations including the revised Colorado Academic Standards
- Convene Curriculum Councils to review Colorado Academic Standards and identify additional priority learning outcomes.



## RECOMMENDATION

- **DCSD staff is requesting that the DAC support the implementation of the adopted plan (April 2021) with adjustments**
- DCSD Staff will continue to update the Plan to meet the requirements of specific programs:
  - Federal Programs
- DAC will participate in a UIP worksession in January
  - Review Data
  - Discuss Root Causes and Strategies

## 2021 - 2022 Adjustments to the Plan

- Update plan language to reflect Superintendent Wise's Priorities for Professional Learning Communities and Literacy:
  - Narrative
  - Action Steps
- Review and update Strategic Plan initiatives for 2021 - 2022
- Addition of available data from 2021
  - SAT
  - Graduation
  - CMAS
  - PSAT

# Questions?