

## **Monitoring Report: Executive Limitation**

*Report Date: December 10, 2024*

**Policy E.L. 5 (Communication and Support to the Board):** *“The Superintendent shall not cause or allow the Board to be uninformed or unsupported in its work. Accordingly, the Superintendent shall not:*

- 1. Withhold, impede, or obscure information relevant to the Board’s informed accomplishment of its job.*
  - 1.1 Allow the Board to be without sufficient, timely and relevant decision information, including regular updates on the status of the Board’s governance expenditures, instructional program resources and the current educational landscape.*
  - 1.2 Neglect to submit timely monitoring data including interpretations of Board policies that provide the observable metrics or conditions that would demonstrate compliance, rationale for why the interpretations are reasonable and evidence of compliance.*
  - 1.3 Neglect to advise the Board of changes in assumptions upon which Board policy has been established and/or reasonable interpretations upon which staff Monitoring Reports have been developed.*
  - 1.4 Neglect to communicate to the Board actual or anticipated non-compliance with any Ends or Executive Limitations policy, regardless of the Board’s monitoring schedule.*
  - 1.5 Neglect to communicate to the Board significant data submitted to the State Board of Education regarding accreditation, accountability, or safety.*
  - 1.6 Neglect to communicate to the Board incidental information it requires, including anticipated media coverage, actual or anticipated legal actions, results of District-wide polls or surveys, contact information for the Superintendent when engaging in out of town travel, material or publicly visible internal changes or events, changes in senior personnel, student enrollment trends, and reactions from the community, families, staff, and/or students to significant, actual, or proposed changes.*

- 1.7 *Allow the Board to be unaware that, in the Superintendent's opinion, the Board is not in compliance with its own policies on Governance Process and Board-Superintendent Linkage, particularly in the case of Board behavior which is detrimental to the work relationship between the Board and the Superintendent.*
2. *Allow the Board to be without reasonable administrative support for Board activities.*
  - 2.1 *Allow the Board to be without a legal, workable, user-friendly mechanism for official Board, officer or Board committee communications.*
  - 2.2 *Allow the Board to be without Assistant Board Secretary services that meet all legal requirements and ensure the integrity of the Board's documents.*
3. *Impede the Board's holism, misrepresent its processes and role, or impede its lawful obligations.*
  - 3.1 *Interact with the Board in a way that favors or privileges certain Board members over others.*
  - 3.2 *Neglect to submit for the Board's approval all matters required by law or contract, and/or any material changes within the District's administrative policies, Section B, "School Board Governance and Operations," along with any related data necessary to keep the Board informed, to include the rationale for the Superintendent's recommendation.*
  - 3.3 *Neglect to supply for the Consent agenda all items delegated to the Superintendent, yet required by law, regulation or contract to be Board-approved, along with the applicable monitoring information.*
  - 3.4 *Send letters, surveys, or any communication under the Board name or on behalf of the Board without Board approval.*
4. *Neglect to fully and promptly implement any decision made by the Board.*
5. *Neglect to communicate to the Board when there is a need to draft or revise District policy that falls under the Board's authority, suggest new policy language or revisions, or address District policies that are consistent with current law or Board governance policy.*
6. *Operate without a documented, multi-year strategy that can be expected to achieve a reasonable interpretation of the End.*

***1.1 Allow the Board to be without sufficient, timely and relevant decision information, including regular updates on the status of the Board’s governance expenditures, instructional program resources and the current educational landscape.***

**Interpretation:** Compliance will be demonstrated when the Board receives consistent, timely updates on governance expenditures, instructional resources, and developments in the educational landscape that are relevant to their decision-making process.

**Rationale:** Timely and relevant information ensures that the Board is well-equipped to make informed decisions that align with the district’s goals. Without sufficient information, the Board risks making decisions that are misaligned with the needs of the District.

**Evidence:** Regularly updated reports and presentations that include Board expenditures, instructional resources, and trends in the educational landscape, showing clear connections between the information shared and the decisions that need to be made.

- Board Budget Updates
  - [September 24, 2024](#)
  - [November 19, 2024](#)
  
- Other Board Presentations and Updates during the monitoring period:
  - [2023-2024 Mill Levy Certification for Board.pdf](#)
  - [Mill Levy Certification Update \(10-Minute Presentation | 10-Minute Q&A\)](#)
  - [District Performance Framework Presentation \(10-Minute Presentation | 10-Minute Q&A\)](#)
  - [Social Media Challenges Presentation \(20-Minute Presentation | 20-Minute Q&A\)](#)
  - [Growth and Decline Update \(30-Minute Presentation | 20-Minute Q&A\)](#)
  - [2024-2025 Enrollment Projections \(20-Minute Presentation | 10-Minute Q&A\)](#)
  - [Funding Next Steps: Capital Needs Recommendation \(30-Minute Presentation | 20-Minute Q&A\)](#)
  - [2023-24 Streamlined Limited Impact Process \(SLIP\) and School Capacity and Boundary Analysis \(SCBA\) \(20-Minute Presentation | 10-Minute Q&A\)](#)
  - [Growth and Decline Follow-up with Timeline and North Area Planning Team \(20-Minute Presentation | 20-Minute Q&A\)](#)
  - [Compensation and Benefits Updates \(20-Minute Presentation | 20-Minute Q&A\)](#)
  - [Legislative Updates \(30-Minute Presentation | 20-Minute Q&A\)](#)
  - [Mill Levy Override Cost to Taxpayers \(20-Minute Presentation | 10-Minute Q&A\)](#)
  - [Purchase and Sale Agreement for 10235 Parkglenn Way \(10-Minute Presentation | 10-Minute Q&A\)](#)
  - [Approval of Purchase and Sale Agreement for 10235 Parkglenn Way \(10-Minute Presentation | 10-Minute Q&A\)](#)

- [Potential School Finance Act Funding State Legislation Changes \(30-Minute Discussion\)](#)
- [Artificial Intelligence Discussion \(45-Minute Presentation | 15-Minute Q&A\)](#)
- [Safety and Security Update \(MLO\) \(15-Minute Presentation | 10-Minute Q&A\)](#)
- [SY 2024-2025 Budget Update & Feedback Session \(15-Minute Presentation | 10-Minute Q&A\) \(placeholder\)](#)
- [Transportation Update \(Post MLO\) \(20-Minute Presentation | 15-Minute Q&A\)](#)
- [Presentation of March 2024 Polling Results and Consultant Update \(30-Minute Presentation | 20-Minute Q&A\)](#)
- [Potential Bond Options \(10-Minute Presentation | 15-Minute Q&A\)](#)
- [Response to Board of Education Resolution Regarding Financial Literacy \(10-Minute Presentation | 10-Minute Q&A\)](#)
- [Response to Board of Education Resolution Regarding Weighted Honors Courses \(10-Minute Presentation | 10-Minute Q&A\)](#)
- [Teaching and Learning Conditions in Colorado \(TLCC\) Survey Overview \(10-Minute Presentation | 10-Minute Q&A\)](#)
- [2024 Parent Survey Results Overview \(10-Minute Presentation | 10-Minute Q&A\)](#)
- [Potential Bond Options Follow-up \(10-Minute Presentation | 10-Minute Q&A\)](#)
- [Adoption of 2024-2025 Master Capital Plan \(20-Minute Presentation | 10-Minute Q&A\)](#)
- [Calendar Approval 2025-2026 and 2026-2027 \(10-Minute Presentation | 10-Minute Q&A\)](#)
- [Staff Bond Recommendation \(30-Minute Presentation | 15-Minute Q&A\)](#)
- [June 2024 Polling Results Regarding a Potential Bond Initiative \(20-Minute Presentation | 20-Minute Q&A\)](#)
- [Growth and Decline Update \(30-Minute Presentation | 30-Minute Q&A\)](#)
- [Introduction of a Resolution Concerning Artificial Intelligence \(20-Minute Presentation | 10-Minute Discussion\)](#)
- [Turnover and Hiring Data \(20-Minute Presentation | 15-Minute Q&A\)](#)
- [State Testing and Literacy Update \(15-Minute Presentation | 10-Minute Q&A\)](#)
- [Staff Bond Recommendation Recap \(30-Minute Presentation|10-Minute Q&A\)](#)
- [School Safety, Security and Student Wellness \(25-Minute Presentation | 10-Minute Discussion\)](#)

***1.2 Neglect to submit timely monitoring data including interpretations of Board policies that provide the observable metrics or conditions that would demonstrate compliance, rationale for why the interpretations are reasonable and evidence of compliance.***

**Interpretation:** Compliance will be demonstrated when monitoring reports are submitted according to the Board’s schedule, and the reports include clear interpretations of policies, rationale for those interpretations, and observable metrics that show compliance.

**Rationale:** Timely and accurate monitoring reports help the Board assess whether the District is on track to meet its goals. Clear interpretations and supporting evidence ensure that the Board can make data-informed decisions.

**Evidence:** Monitoring reports submitted on time with clear interpretations of Board policies, observable metrics, and detailed rationale for compliance or non-compliance.

- [Proposed Monitoring Report Calendar \(23-24\).pdf](#)
- [Acceptance of Superintendent Monitoring Report: End #1, Academic Excellence](#)
- [Acceptance of Superintendent Monitoring Report: End #5, Financial Well-Being](#)
- [Acceptance of Superintendent Monitoring Report: End #2, Outstanding Educators and Staff](#)
- [Acceptance of Superintendent Monitoring Report: End #4, Collaborative Parent, Family and Community Relations](#)
- [Superintendent Monitoring Report: End #3, Safe, Positive Climate and Culture](#)
- [Approval of Superintendent Monitoring Report Schedule for the 2024-2025 School Year](#)

**1.3 Neglect to advise the Board of changes in assumptions upon which Board policy has been established and/or reasonable interpretations upon which staff Monitoring Reports have been developed.**

**Interpretation:** Compliance will be demonstrated when the Superintendent promptly notifies the Board of any changes in assumptions that affect the development of policies or monitoring reports.

**Rationale:** Assumptions are foundational to policy and monitoring. If these assumptions change, the Board's understanding and decisions may be based on outdated or inaccurate information.

**Evidence:** Communications or reports from the Superintendent informing the Board of any changes in assumptions and adjustments to policies or reports accordingly through policy updates.

- [Policy JICJ and JICJ-R: Student Use of District Information Technology - Second Reading \(10-Minute Discussion\)](#)
- [Proposed Revisions to Policy IKF: Graduation Requirements - First Reading \(10-Minute Discussion\)](#)
- [Proposed Revisions to Policy JKA: Use of Physical Intervention and Restraint - First Reading \(INFO\) \(15-min presentation | 15-min Q&A\)](#)
- [Proposed Revisions to Policy LBD-R-1: Douglas County School District Charter School Manual - First Reading \(10-Minute Discussion\)](#)
- [Proposed Revisions to Policy JCA-JFB: Assignment of Students to Schools, School Choice and Open Enrollment - First Reading \(10-Minute Discussion\)](#)
- [Policy Revisions-JIH Third Reading \(15-Minute Discussion\)](#)
- [Proposed Policy Updates for Artificial Intelligence - First Reading \(10-Minute Discussion\)](#)
- [Proposed Revisions to Policy AC, Nondiscrimination/Equal Opportunity - Second Reading \(20-Minute Discussion\)](#)
- [Proposed Revisions to Policy GBAA, Sexual Harassment Under Title IX and Other Prohibited Misconduct of a Sexual Nature - Second Reading \(5-Minute Discussion\)](#)
- [Proposed Revisions to Policy JBA, Nondiscrimination/Non-Harassment of Students - Second Reading \(5-Minute Discussion\)](#)
- [Proposed Revisions to Policy JBC, Sexual Harassment Under Title IX and Other Prohibited Misconduct of a Sexual Nature - Second Reading \(5-Minute Discussion\)](#)
- [Proposed Revisions to Policy JIH, Student Interviews, Searches and Arrests - Second Reading \(10-Minute Overview | 20-Minute Q&A\)](#)
- [Proposed Revisions to Policy GBAA, Sexual Harassment Under Title IX and Other Prohibited Misconduct of a Sexual Nature - First Reading \(5-Minute Discussion\)](#)

- [JCA-JFB: Assignment of Students to Schools, School Choice and Open Enrollment \(Second Reading\) \(10-Minute Discussion\)](#)
- [JKA: Use of Physical Intervention \(Second Reading\)\(10-Minute Discussion\)](#)
- [JKA-R: Use of Physical Intervention \(First Reading\)\(15-Minute Discussion\)](#)
- [Policy Revisions-JIH Third Reading \(15-Minute Discussion\)](#)
- [Proposed Revisions to Policy BG-E, Policy Process Delegation of District Policies - Second Reading \(5 Minutes\)](#)
- [Proposed Revision to Policy BG, Policy Process \(5 Minutes\)](#)

***1.4 Neglect to communicate to the Board actual or anticipated non-compliance with any Ends or Executive Limitations policy, regardless of the Board’s monitoring schedule.***

**Interpretation:** Compliance will be demonstrated when the Superintendent promptly informs the Board of any actual or anticipated non-compliance with Ends or Executive Limitations policies, regardless of whether it aligns with the monitoring schedule.

**Rationale:** The Board needs to be informed immediately about any non-compliance to ensure timely corrective actions can be taken, preventing long-term negative consequences.

**Evidence:** Notifications or reports from the Superintendent regarding non-compliance with Ends or Executive Limitations policies, including any actions taken to address the issue.

- [Staff Feedback on Executive Limitations](#) - Superintendent presented staff feedback on newly adopted Executive Limitations.
- No reports of non-compliance were submitted during this reporting period.
- [2024-5-24 BOE Memo GP 1.8.3.pdf](#)



***1.5 Neglect to communicate to the Board significant data submitted to the State Board of Education regarding accreditation, accountability, or safety.***

**Interpretation:** Compliance will be demonstrated when the Superintendent keeps the Board informed of significant data related to accreditation, accountability, or safety that is submitted to the State Board of Education.

**Rationale:** Accreditation, accountability, and safety are critical to the district's reputation and operational effectiveness. The Board must be kept informed of any developments to respond appropriately.

**Evidence:** Regular updates on data submitted to the State Board of Education regarding accreditation, accountability, or safety, including the potential impact on district operations.

- Douglas County School District Unified Improvement Plan (UIP)
  - [District Accountability Committee UIP Recommendations](#)
  - District Accountability Committee UIP Worksession ([August 29, 2024](#))
  - [2024 - 25 Unified Improvement Plan](#)
  
- CDE Performance Frameworks for the Douglas County School District
  - [District Performance Framework](#) (2024)
  - [School Performance Frameworks](#)
  
- Accountability Task Force Updates

**1.6 Neglect to communicate to the Board incidental information it requires, including anticipated media coverage, actual or anticipated legal actions, results of District-wide polls or surveys, contact information for the Superintendent when engaging in out of town travel, material or publicly visible internal changes or events, changes in senior personnel, student enrollment trends, and reactions from the community, families, staff, and/or students to significant, actual, or proposed changes.**

**Interpretation:** Compliance will be demonstrated when the Superintendent communicates all key incidental information to the Board, including media coverage, legal matters, survey results, personnel changes, and reactions to district changes.

**Rationale:** Incidental information is important for the Board's understanding of the broader context within which the district operates. The Board needs this information to anticipate issues and make well-informed decisions.

**Evidence:** Consistent updates provided on key incidental matters, such as media coverage, legal actions, public surveys, and community feedback on significant issues or changes.

- **Superintendent Updates:** Regular updates are provided to the Board which includes general updates, such as:
  - Media stories
  - District events
  - Policy changes
  - Specific topic memos
  - Legal updates
  - Responses to parent/community concerns
  - Community engagement opportunities
- **Survey and Poll Results:** Documentation of stakeholder feedback on major decisions.
  - Bond Recommendation
    - [DCSD\\_Polling2024\\_Slides.pdf](#)
    - [DCSD\\_CO\\_DouglasCounty\\_Survey\\_Xtabs\\_240402.pdf](#)
    - [DCSD\\_CO\\_DouglasCounty\\_Survey\\_MO\\_240402.pdf](#)
    - [DouglasCounty\\_CO\\_Survey2\\_Analysis\\_Board\\_v4.2\\_240805](#)
    - [DCSD\\_CO\\_DouglasCounty\\_JulyToplineResults\\_MO\\_240715.pdf](#)
    - [DCSD\\_CO\\_DouglasCounty\\_Survey2\\_Xtabs\\_240715.pdf](#)
  - **Virtual Bond Meetings by Feeder with an average of 200 attendees per meeting - September/October 2024**
    - Ponderosa and [Chaparral](#) Feeders - September 23  
*NOTE: The Ponderosa meeting was not recorded due to a technical issue*
    - [Mountain Vista](#) and [Castle View](#) Feeders - September 26
    - [Highlands Ranch](#) and [ThunderRidge](#) Feeders - September 30

- [Rock Canyon Feeder](#) - October 7
- [Douglas County](#) and [Legend](#) Feeders - October 10
  
- Calendar Recommendation
  - [BOE Calendar Presentation 6-18-24.pdf](#)
  - [2025-26 & 2026-27 DCSD Calendar Survey Responses.pdf](#)
  - [2026-27 Recommended Conventional Calendar.pdf](#)
  - [2025-26 Recommended Conventional Calendar.pdf](#)
  
- Other Surveys
  - [2024 TLCC BOE Presentation.pdf](#)
  - [BOE FSR Survey \(May - 2024\) - FINAL.pdf](#)
  
- **[Growth and Decline](#)**: Community engagement with respect to growth and decline in the north planning area.
  - North Planning Area Engagement (NPAE) Committee Meetings
  - [DCSD's communication to parents on November 9, 2024](#)
  - Staff and community meetings to discuss potential criteria for future school consolidations in Highlands Ranch - November/December

**Wednesday, November 13**

Ranch View Middle School Library

**Wednesday, November 20**

Mountain Ridge Middle School

**Tuesday, December 3**

Virtual Meeting

[View recording](#)

- **Board Memos**: Examples of memos provided to the Board during the monitoring period.
  - [2024-11-8 - BOE Memo - NEW Courses November 2024](#)
  - [2024-11-1 - BOE Memo Textbook Adoption](#)
  - [2024-9-25 - BOE Memo Participation Data](#)
  - [2024-9-20 - BOE Memo SHE Updates](#)
  - [2024-9-10 - BOE Memo Preliminary SPF Data](#)
  - [2024-8-9 - BOE Memo CMAS Data](#)
  - [2024-6-12 BOE Memo CITE Rubrics.pdf](#)
  - [2024-6-12 BOE Memo DCSD Calendar Process Update.pdf](#)
  - [2024-5-24 BOE Memo GP 1.8.3.pdf](#)
  - [2024-5-20 BOE Memo Student Fees Appendix A Updates.pdf](#)
  - [2024-5-11 BOE Memo Summary of Qualitative Data RE Bond Support.pdf](#)
  - [2024-5-11 BOE Memo FSR Survey.pdf](#)

- [2024-5-6 BOE Memo Board Budget.pdf](#)
- [2024-5-3 BOE Memo DCHS Graduation.pdf](#)
- [2024-4-28 BOE Memo TLCC Survey.pdf](#)
- [2024-4-28 BOE Memo Governance Process Monitoring GP 1.3.1.4.pdf](#)
- [2024-3-31 BOE Memo Textbook Adoption.pdf](#)
- [2024-3-15 BOE Memo March Revenue Forecast.pdf](#)
- [2024-3-14 BOE Memo HB24-1363.pdf](#)
- [2024-1-15 BOE Memo TLCC Survey.pdf](#)
- [2024-1-15 BOE Memo Graduation and Dropout Data.pdf](#)
- [2023-12-6 BOE Memo Challenge To Excellence Expansion Request.pdf](#)

***1.7 Allow the Board to be unaware that, in the Superintendent's opinion, the Board is not in compliance with its own policies on Governance Process and Board-Superintendent Linkage, particularly in the case of Board behavior which is detrimental to the work relationship between the Board and the Superintendent.***

**Interpretation:** Compliance will be demonstrated when the Superintendent promptly informs the Board if the Board is not adhering to its own policies, particularly when Board behavior negatively affects the Superintendent-Board relationship.

**Rationale:** The working relationship between the Board and Superintendent is crucial for effective governance. If the Board's behavior impedes that relationship or violates its own policies, it must be addressed immediately.

**Evidence:** Clear communication from the Superintendent regarding concerns about non-compliance with governance policies, including suggestions for improving the Board-Superintendent relationship.

- Superintendent provided feedback on Board governance.
  - [Executive Limitations](#)
  
- Superintendent participated in Board retreats to discuss Board governance.
  - [February 24, 2024](#)
  - [July 20, 2024](#)
  - [August 17, 2024](#)
  - [December 4, 2024](#)

***2. Allow the Board to be without reasonable administrative support for Board activities.***

***2.1 Allow the Board to be without a legal, workable, user-friendly mechanism for official Board, officer or Board committee communications.***

***2.2 Allow the Board to be without Assistant Board Secretary services that meet all legal requirements and ensure the integrity of the Board's documents.***

**Interpretation:** Compliance will be demonstrated when the Superintendent ensures that the Board has sufficient administrative support for its activities, including access to a legal, functional, and user-friendly communication system, as well as an Assistant Board Secretary who meets all legal requirements and maintains the integrity of Board documents.

**Rationale:** The Board requires comprehensive administrative support to operate effectively and efficiently. This support includes logistics for meetings, document management, communication systems, and legal compliance. A well-functioning communication system ensures that Board members can collaborate without technical or legal barriers. Additionally, the Assistant Board Secretary ensures that Board records are properly maintained, which is crucial for legal compliance and the integrity of governance processes. Without these supports, the Board's ability to fulfill its duties and make informed decisions would be compromised.

**Evidence:** Evidence of compliance includes:

- **Meeting Minutes and Agendas:** Staff prepares and posts agendas, presentations slides and other related attachments prior to each Board meeting.
- General Counsel provides legal memos to the Board on pending or ongoing litigation as well as answering Board questions.
- **Administrative Support Documentation:** A staff member is dedicated to supporting the administrative processes and communications for the Board, including coordinating and managing board member schedules and compiling communications reports.

**3. Impede the Board's holism, misrepresent its processes and role, or impede its lawful obligations.**

**3.1 Interact with the Board in a way that favors or privileges certain Board members over others.,**

**3.2 Neglect to submit for the Board's approval all matters required by law or contract, and/or any material changes within the District's administrative policies, Section B, "School Board Governance and Operations," along with any related data necessary to keep the Board informed, to include the rationale for the Superintendent's recommendation.**

**3.3 Neglect to supply for the Consent agenda all items delegated to the Superintendent, yet required by law, regulation or contract to be Board-approved, along with the applicable monitoring information.**

**3.4 Send letters, surveys, or any communication under the Board name or on behalf of the Board without Board approval.**

**Interpretation:** Compliance will be demonstrated when the Superintendent ensures that the Board's processes and role are accurately represented and not impeded in any way, interacts equitably with all Board members, ensures that all required matters are submitted for Board approval with sufficient data and rationale, and ensures that all communications under the Board's name or on its behalf are approved by the Board.

**Rationale:** The Board must function as a unified body with clear, transparent processes to fulfill its legal obligations effectively. Misrepresentation of these processes or the role of the Board can hinder decision-making and governance. Additionally, favoritism within the Board undermines its unity and efficiency, preventing all members from participating equally. The Superintendent is responsible for ensuring that all matters requiring Board approval, including those delegated by the Superintendent, are submitted with the necessary data and rationale. Furthermore, communications issued under the Board's name must reflect collective decisions and be approved by the Board to maintain credibility and authority.

**Evidence:**

- **Meeting Minutes and Agendas:** Staff prepares and posts agendas, presentations slides and other related attachments prior to each Board meeting.
  - Accurate and complete Consent agenda items, with all supporting documents and monitoring information required by law or regulation.
- The Superintendent holds regular (monthly) meetings with individual Board directors.
- The Superintendent provides regular and consistent update to all members of the Board via email (Superintendent Updates)
- The Superintendent reported via [memo](#) that requests by individual Board members were not interpreted as an attempt to exercise individual authority over the organization.

***4. Neglect to fully and promptly implement any decision made by the Board.***

**Interpretation:** Compliance will be demonstrated when the Superintendent ensures that all Board decisions are implemented fully and promptly, without delays or partial actions.

**Rationale:** Implementing Board decisions in a timely and complete manner ensures that the district's governance processes are efficient and effective. Delayed or partial implementation can undermine the Board's authority and hinder the district's progress.

**Evidence:** Timely reports showing full implementation of Board decisions, with no outstanding actions or delays.

- BOE Updates
  - Weighted Grades Resolution Update
    - [May 28, 2024](#)
    - [December 10, 2024](#)
  - Financial Literacy Resolution Update - [May 28, 2024](#)
  - Update on Implementation of JICD-E Policy and JICD-R Regulation - [October 8, 2024](#)
  - Implementation of Mill Levy Override and Bond plan updates
    - [January 23, 2024](#)
    - [April 23, 2024](#)



**5. Neglect to communicate to the Board when there is a need to draft or revise District policy that falls under the Board's authority, suggest new policy language or revisions, or address District policies that are consistent with current law or Board governance policy.**

**Interpretation:** Compliance will be demonstrated when the Superintendent communicates the need for new policies or revisions to existing policies, and submits proposals for Board review.

**Rationale:** Policies must be kept current to align with changing laws and governance best practices. The Superintendent plays a key role in identifying when changes are needed and bringing those to the Board for approval.

**Evidence:** Communication from the Superintendent identifying policy needs, along with proposed drafts or recommendations for policy revisions.

- [Policy JICJ and JICJ-R: Student Use of District Information Technology - Second Reading \(10-Minute Discussion\)](#)
- [Proposed Revisions to Policy IKF: Graduation Requirements - First Reading \(10-Minute Discussion\)](#)
- [Proposed Revisions to Policy JKA: Use of Physical Intervention and Restraint - First Reading \(INFO\) \(15-min presentation | 15-min Q&A\)](#)
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- [JKA-R: Use of Physical Intervention \(First Reading\)\(15-Minute Discussion\)](#)
- [Policy Revisions-JIH Third Reading \(15-Minute Discussion\)](#)
- [Proposed Revisions to Policy BG-E, Policy Process Delegation of District Policies -  
Second Reading \(5 Minutes\)](#)
- [Proposed Revision to Policy BG, Policy Process \(5 Minutes\)](#)

***6. Operate without a documented, multi-year strategy that can be expected to achieve a reasonable interpretation of the End.***

**Interpretation:** Compliance will be demonstrated when the district operates with a clear, multi-year strategy designed to achieve the Board's Ends.

**Rationale:** A strategic plan provides a roadmap for the district's long-term success. It aligns resources, sets measurable goals, and guides the district's actions in a way that achieves the Board's vision.

**Evidence:** A documented multi-year strategy, including goals, actions, timelines, and measurable outcomes aligned with the Board's Ends.

- **Strategic Plan Development:** With the approval of new Board Ends, staff began the development of an updated strategic plan.
  - Kickoff meetings - October 1-3
  - [Initial Feedback Form](#)
  - Facilitated community/staff meetings coming early 2025.

*Compliance: I report compliance with this policy*