



Thank you for submitting your application materials. If you have any questions or need to update any responses or attachments prior to the application deadline, please contact Mandy Christensen at Christensen_A@cde.state.co.us.

ESSER K-8 Mathematics Curricula & K-3 READ Act Instructional Program Application Submission

LEA/BOCES Name	Douglas County School District
Lead Applicant Code	0900
Mailing Address	620 Wilcox St., Castle Rock, CO 80104
Requested Funding	\$100000.00
Total Cost of Curriculum/Instructional Program Purchase	\$97600.00
Applicant Type	District Charter School(s)
Region	Southwest
Recipient Schools	SkyView Academy Charter School - 6365
Authorized Representative Name	Laura Gorman
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1. Indicate which approved core K-8 mathematics curricula and/or K-3 READ Act-approved instructional programs (including publication year) you intend to purchase by content area, grade level and, if the purchase is not for district-wide implementation, by school. For each, indicate what curricular resources are currently being used and when they were adopted. (no more than 500 words)

For the 2021-2022 school year, SkyView Academy transitioned to CKLA, 2017 for K-5 reading curriculum. CKLA was selected for a variety of reasons. First, after the review of the curriculum available for selection under the CDE approved curriculums, CKLA provided the most holistic approach to reading and included phonics, writing and all components of reading. CKLA met the requirements under CDE guidelines for K-3 READ Act curriculum. Finally, CKLA aligns with the K-8 Pillar of Core Knowledge under our charter vision and mission. It was implemented K-5 this year. We intend to follow with a purchase of the new CKLA 6-8 reading curriculum for the 2022-2023 school year to ensure vertical alignment and fidelity of reading instruction.

2. Describe how teachers, school leaders, parents/guardians/families, and/or community members were engaged in the selection of the chosen core mathematics curricula and/or READ Act-approved instructional programs. (no more than 500 words)

The process of selection began at the administrative level. The administration invited staff to participate in the process of curriculum selection. A team of educators from SPED, GT, Literacy, and Grade level teachers was assembled. Each of the approved READ Act CDE curriculum was reviewed for content, resources, and complete reading instruction. Committee members reviewed the materials and asked for feedback from their grade level/department teams. Reviews of the materials were discussed and considered. Data was collected on each of the curriculum as it related to effective impact on student growth and achievement. Samples of the curriculum were reviewed at the lower and upper ES levels. Finally, the curriculum team considered the availability of the curriculum for our youngest PreK learners. This additional consideration was made to ensure that foundationally students would access the same resources for learning.

3. Will the core mathematics and/or READ Act curricular/instructional program(s) purchased through this program be provided to specific schools or adopted district-wide? If specific schools, describe how specific schools will be identified to receive supports in a way that ensures that students most impacted by the pandemic have access to high-quality, standards-aligned curricular and instructional resources. (no more than 500 words)

The curriculum purchased will be utilized by SkyView Academy in order to not only comply with the CDE READ Act requirements but also align with the core knowledge curriculum pillar of our school. Students K-5 will benefit from the instructional implementation of the curriculum through differentiated instruction that aligns with CDE State Standards, READ compliance, and instructional best practices. Students impacted by the pandemic will have supported reading instruction from not only their classroom teacher but literacy interventionists using CKLA to support classroom instruction. SkyView Academy will purchase an updated CKLA curriculum for students in grades 6-8 for the 2022-2023 school year to ensure that the academic achievement and growth obtained in the K-5 instruction will continue.

4. Describe how the district intends to implement the core mathematics and/or READ Act curricula/instructional programs purchased through this program, including how the district and/or schools will ensure that teachers participate in curriculum-based professional learning opportunities. (no more than 500 words)

The K-5 curriculum was purchased in compliance with the CDE and implemented with curriculum based professional learning offered through the CKLA program and curriculum. Professional development continued through the 2021-2022 school year and included best practices and growth in CKLA Writing. The professional learning opportunities will continue into the 2022-2023 school year with focus placed on instructional and curricular vertical alignment K-8 and writing best practices as aligned with critical thinking with reading and writing. The professional learning opportunities will be provided during scheduled PD days and grade level meetings.

5. Describe how the implementation of the chosen core mathematics curricula and/or READ Act instructional programs will support the acceleration of student learning – particularly for those most impacted by the pandemic. (no more than 500 words)

The CKLA curriculum will support the acceleration of student learning in several ways. First and foremost, it aligns with the CKLA Social Studies and Science curriculum already in place for instruction at SkyView Academy. Students will receive consistent and continual instruction that links to learning throughout the unit continuum allowing students to connect their learning and develop critical thinking. The ability to link learning and address vertical alignment K-8 will accelerate learning for students impacted by the pandemic. It will also address consistent instruction and provide data to drive literacy instruction that focuses not only on achievement but student growth.

6. How many students are expected to be served through the program annually once these mathematics curricula and/or READ Act instructional programs are implemented?

1081 students in grades PK-8

7. Describe how your program meets any or all the priority criteria outlined on page 5. (no more than 500 words)

The ELL population at SVA will be supported through instruction provided by the ELL Educators through both push in and sheltered instruction. Presently, SVA has 97 ELL students that range from NEP to FEP YR2. That represents 7.7% of our total population. The ELL teachers receive and will continue to receive professional development which prioritizes the CKLA Curriculum as well as best practice in ELL instruction. Coupling these instructional practices will allow the ELL students to access the curriculum and benefit from its instruction in reading, phonics, and writing.

File Attachments



SkyView_ESSER Curricula Grant Program Budget Workbook 4.11.2022.xlsx (221k)



SVA assurances pending DCSDsignatures.pdf (1492k)

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