

**DOUGLAS COUNTY SCHOOL DISTRICT RE-1
RESOLUTION OF THE BOARD OF EDUCATION
2024-2025 PRIORITIES FOR BOARD COMMITTEES**

WHEREAS, in accordance with Board Governance Policy, the Board of Education ("Board") of Douglas County School District RE-1 ("District") may use Board committees to help the Board do its job; and

WHEREAS, Board Governance Policy provides that Board committees, when used, will be assigned so as to reinforce the wholeness of the Board 's job and so as never to interfere with delegation from Board to Superintendent; and

WHEREAS, Board Governance Policy also states that Board committees will have clear and specific goals, objectives, and timelines; and

WHEREAS, to ensure alignment with Board Governance Policy, the Board desires to clarify the role of its committees and to identify each committee's specific goals, objectives, and timelines.

NOW, THEREFORE, be it resolved by the Board of Education of Douglas County School District RE-1 as follows:

1. That the Board adopts the committee priorities set forth in Appendices A, B, C, D, and E to this Resolution, and directs each of the Board committees to focus its study on these priorities for the 2024-2025 school year.
2. That, in accordance with Board Governance Policy, each committee may use funds, staff time, and other District resources as reasonably determined by the Superintendent. Committee requests for use of funds, staff time, and other District resources shall be made by the committee's staff liaison to the Office of the Superintendent for approval.
3. That each committee's authority is set forth in, and subject to interpretation in accordance with, Board Governance Policy GP 1.7.
4. That, except as required by law, the committees shall not undertake study in additional areas or issues without prior Board approval.

ADOPTED

AYES:

NAYS:

[Signatures Continue on Next Page]

DOUGLAS COUNTY SCHOOL DISTRICT RE- 1

By: _____
Christy Williams, President
Board of Education

By: _____
Becky Myers, Secretary
Board of Education

Appendix A
District Accountability Committee (DAC)

1. Give advice concerning preparation of and recommendation regarding the Unified Improvement Plan. C.R.S. 22-11-302(I)(b)
2. Give input concerning budget priorities.
3. Give advice to increase parent engagement. C.R.S. 22-11-302(1)(g)
4. Give advice on the Continuous Improvement of Teacher Effectiveness (CITE) teacher evaluation rubric. C.R.S. 22-9-107(2)
5. Expand engagement strategies with SACs affected by Growth and Decline in the North Planning Area.
6. Engage with SACs regarding their ability and limitations to engage their communities around a potential bond issue.

Other DAC topics: As identified by section 3.09 C.R.S. C.R.S. 33-1-302(1)(f) and as determined by the Board of Education.

- School Accountability Committee communication
- DAC Forum
- Provide DAC representation on the Charter Application Review Team (CART), which results in CART recommendations to the Board of Education
- Policy review
- Evaluation systems for principals and teachers

Appendix B
Fiscal Oversight Committee (FOC)

Standing Focus Areas

1. Audit
2. Quarterly Financials and Budget Input (proposed/adopted/revised)
3. Posting a Citizen's Budget Guide

Areas of Inquiry

1. Explore contingency plan options if potential 2024 Bond does not pass
2. Departmental reviews: athletics, arts, Career Technical Education (CTE), and concurrent enrollment
3. Explore short and long-term financial implications of school consolidations in the North Planning Area.

Appendix C

Long Range Planning Committee (LRPC)

1. **Continue to engage in School Capacity and Boundary Analysis (SCBA).** The LRPC will review and provide recommendations to the Board of Education regarding school attendance boundaries, facility usage, mobile classrooms and other capacity and boundary-related suggestions in response to district growth and decline challenges. Assistance will include, but not necessarily be limited to, the following:
 - The LRPC will review current enrollment numbers, future projections, community population change, and trend data.
 - The LRPC will make recommendations for declining enrollment areas.
 - Analyze the short- and long-term impacts of moving sixth grade to middle school where possible for both middle and elementary schools.
 - Make recommendations for Universal PreK capacity and assess impact of the program.
 - The LRPC will review urgent and timely scenarios and provide recommendations to the Board of Education.
 - The LRPC will provide support facilitating school capacity and boundary community meetings.
 - The LRPC will review the final findings of DCSD staff, and present LRPC feedback to the Board of Education.

2. **Master Capital Plan.** The LRPC will review and make recommendations to the Board of Education regarding the Master Capital Plan (MCP), which will include, but not be limited to, making recommendations for capital maintenance, safety enhancements (at a general level of detail), and construction that may be needed in the next six years. The LRPC explore opportunities to make MCP more accessible and usable.

3. **Property, Facility and Land Inventory.** The LRPC will review and provide recommendations to the Board of Education regarding properties and facilities in which DCSD has an ownership interest, including the use classification for each. Upon request from the Board of Education, the LRPC will assess site feasibility for specific proposed uses by evaluating DCSD staff recommendations, assessing community impacts, collecting community feedback and making appropriate recommendations to the Board of Education regarding how a site will be used.

4. **Charter Application Review Team (CART).** The LRPC will continue to provide LRPC representation on the Charter Application Review Team (CART), which results in CART recommendations to the Board of Education.

Appendix D
Mill and Bond Oversight Ad Hoc Committee (MBOC)

1. The charge of the MBOC shall be to become familiar with the recent Mill Levy Overrides (MLO), monitor the progress of the improvements and programs being implemented and ensure MLO expenditures are in alignment with ballot language approved by voters.
2. If the 2024 potential Bond initiative is approved by voters, the charge above shall extend to that measure to include monitoring proposed investments in school consolidations.

Appendix E

Student Advisory Group (SAG)

1. **Broaden Communication Strategies and Student Input Opportunities.** The SAG will explore mechanisms for increasing student outreach and input from all grade levels (e.g., setting up a means to publish SAG information as well as collect student feedback).
2. **Policy Review.** The SAG will review proposed policy updates and implementation that directly impact student behavior and provide policy-related feedback to the Board of Education and operational feedback to the Superintendent, cabinet, and District Leadership Team as appropriate.

SAG subgroup topics:

- Artificial Intelligence
- Social Media
- Devices/Technology
- Mental Health
- Growth and Decline Implications
- School Safety and Security
- Diversity and Equity
- Building School Community