Superintendent File: IGA-E-1

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DCSD CONCURRENT ENROLLMENT COURSE OR PROGRAM PROPOSAL
ACC-SPA 2015 Spanish for the Professional

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The Concurrent Enrollment Program proposal must be submitted to the Concurrent Enrollment Coordinator.
The Concurrent Education (CE) course/program proposal must include the following information:

The requestor will need to complete the following sections:
- **SECTION I: CONTACT INFORMATION**
- **SECTION II: GENERAL CE INFORMATION**
- **SECTION III: CONCURRENT ENROLLMENT PROGRAM INFORMATION**
- **SECTION IV: CONCURRENT EDUCATION PROGRAM COURSE INFORMATION**

Academic Systems will facilitate the completion of the remaining sections.

SECTION I: CONTACT INFORMATION

Group(s) initiating this proposal: *(check all that apply)***:**

☑ Teachers   ☐ Students
☐ Administrators   ☐ Citizens

School sponsoring this proposal: **Castle View High School**

Level of School: ☐ Elementary   ☐ Middle   ☑ High

Contact Information of the individual completing the course proposal:

Name:	Deena Ellis
Phone Number:	303-704-2268
Email Address:	dcellis@dcsdk12.org

SECTION II: GENERAL CE INFORMATION

Name of the institution of Higher Education:

Arapahoe Community College

This proposal is for a: Single Course
                               Program (Multiple Courses)
If this is a Program Proposal, skip to Section III.

If this is a single course, does it fit into an existing program?   ☑ Yes   ☐ No

If yes, what is the program name?

World Language: ACC Spanish

If this is a single course and not part of a Program skip to
SECTION IV: Concurrent Education Program Course Information

SECTION III: CONCURRENT ENROLLMENT PROGRAM INFORMATION

Name of CE Program: | ACC Spanish Pathway

A. Provide a brief overview of the Program

The Castle View High School World Language content currently offers ACC Spanish 1011,1012, 2011, and 2012 in the ACC Spanish Pathway.

B. How does this CE Program fit into the overall educational program?

With the addition of ACC Spa 2015 Spanish For the Professional II to complete the ACC Spanish progression, students will advance in their post-secondary preparedness while earning concurrent credit. This is an essential course for students aiming to enhance their career prospects and become competent global citizens.

C. What benefits would our students receive from this program?

Students will continue earning concurrent credit on the ACC Spanish Pathway.
They will be better prepared to navigate the complexities of the modern workplace and contribute meaningfully to their chosen fields by demonstrating bilingual competency. This course will allow students to develop a working knowledge of Spanish and appropriate cultural behaviors needed for careers in health care, business, law enforcement, social work, bilingual education, and hospitality.

Provide a flow chart or table that indicates the courses students would take within the program. For existing courses include the course number from IC and the course name as it appears in IC. For new courses write the course number and name in **GREEN** font color that is provided from the institution of higher learning.
*** Other courses maybe added or changed within the program, based upon the need of students or program modifications.*

Name of Program: ACC Spanish Pathway

Semester 1:	*Semester 2:*
69111 - ACC-SPA 1011	69112 - ACC-SPA 1012
69132 - ACC-SPA 2011	69133 - ACC-SPA 2012
ACC - SPA 2015 SPANISH FOR THE PROFESSIONAL II	

SECTION IV: CONCURRENT EDUCATION PROGRAM COURSE INFORMATION

For all newly proposed courses, provide the following information from the institution of high education:
Higher Education Course Number & Title, Higher Education Course Description, Amount of College Credit,
Prerequisite(s), and Credit Type Earned

New Courses:

A. Higher Education Course Number & Title	ACC-SPA 2015 Spanish for The Professional II
B. Higher Education Course Description	Spanish for The Professional II Continues SPA 1015 in the development of a working knowledge of the target language, cultural behaviors and values useful in various professional fields such as health care, law enforcement, bilingual education, business, and others. Note: This course was previously listed as SPA 215.
C. Amount of College Credit	3 ACC Credits
D. Prerequisite(s)	ACC Spanish 1011 and 1012
E. Credit Type Earned	World Language/Practical Arts

SECTION V: DCSD SYSTEM APPROVAL

At this stage of the process, the course proposal is submitted to the relevant stakeholders for final review. Approval is indicated by providing a signature and date.

    A. Building Administrator:

Name:	Jeena Templeton	School:	Castle View
Signature:	*Dr. Jeena Templeton*	Date:	Oct 23 2024

    B. Coordinator of Postsecondary Readiness:

Name:	Keri Stuebinger		
Signature:	*Keri Stuebinger*	Date:	Oct 24 2024

    C. Director of Curriculum, Instruction, & Assessment:

Name:	Erica Mason		
Signature:	*Erica Mason*	Date:	Oct 24 2024

    D. Executive Director of Schools:

Name:	Erin McDonald		
Signature:	*Erin McDonald*	Date:	Oct 25 2024

    E. Learning Services Officer:

Name:	Matt Reynolds		
Signature:	*Matt Reynolds*	Date:	Oct 25 2024

    F. Assistant Superintendent:

Name:	Danny Winsor		
Signature:	*Danny Winsor*	Date:	Oct 25 2024

SECTION VI: BOARD OF EDUCATION APPROVAL

This proposal has been submitted and thoroughly reviewed by DCSD Staff. It has been determined to meet all necessary criteria and is now ready for the Board's review and approval.

Does the DCSD Board of Education approve the adoption of the proposed course/program?

☐ Yes ☐ No

BOE President Signature: _____

Date of BOE Meeting: _____

Section VII: ACADEMIC SYSTEMS COURSE BUILD

This section is utilized by the Academic Systems Team to build the course within Infinite Campus (IC). Once the process is complete, both the requestor and the building principal will be notified. Additionally, the appropriate contacts at each school will be informed of the new course offering.

Office use	Input	Entered by:
Credit type(s): *(Fine Art, Science, Practical Arts, etc.)*		
Department Code:		
Course Number:		
Date entered in Infinite Campus database:		
Course Mapping SCED Code:		
Course entered in NCAA database (if applicable):		
Lock Program ID VIP code:		
Lock VE CIP code:		
Add to HEAR list Yes or No		

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