

**DOUGLAS COUNTY SCHOOL DISTRICT BOARD ITEM**  
**BOE Meeting: April 2, 2024**

**Subject:** GP 1.2, The Job of the Board

**Recommended Action:** The Board of Education may submit comments, ask for clarification, and request additional information to assist the Board in the compliance ruling for this policy, which will occur April 23, 2024 as recommended by Director Kaylee Winegar, Douglas County School District Board of Education.

**Pertaining to Governance Policy:** Governance Process 1.2, The Job of the Board. Complete GP 1.2 policy language is attached to this Board item as well.

**Background:** The Douglas County School Board is beginning a routine and systematic process of self-evaluation where it regularly reviews its Board-Superintendent Linkage and Board Process policies. The review is meant to be positive, constructive, and educational.

**Rationale/Objective:** The objective of monitoring Governance Process 1.2, The Job of the Board is three-fold:

1. To ensure that Douglas County School District Board of Education is in compliance with this policy;
2. To hold itself accountable to the public for its performance; and,
3. To review policy wording.

**Cost/Benefit Analysis:** NA

**Alternatives:** The Board of Education may:

- a) Accept the report as is and adopt a resolution at the April 23, 2024 meeting, indicating that the Board is in compliance;
- b) Not accept the report and ask that changes to the report be made and brought back for further discussion; or,
- c) Accept the report as is and adopt a resolution at the April 24, 2024 meeting stating that the Board is out of compliance.

**Submitted by:** Director Kaylee Winegar, DCSD Board of Education

**Date:** April 2, 2024

## ***GP 1.2 The Job of the Board***

Specific job outputs of the Board, as an informed agent of the ownership, are those that ensure appropriate organizational performance. Accordingly, the Board has direct responsibility to create:

- 1.2.1 The link between the ownership and the operational organization.
- 1.2.2 Written governing policies that address the broadest levels of all organizational decisions and situations.
  - 1.2.2.1 Ends: Organizational products, impacts, benefits, outcomes, recipients, and their relative worth (what good for which recipients at what cost).
  - 1.2.2.2 Executive Limitations: Constraints on executive authority, which establish the prudence and ethics boundaries within which all executive activity and decisions must take place.
  - 1.2.2.3 Governance Process: Specification of how the Board conceives, carries out, and monitors its own task.
  - 1.2.2.4 Board-Superintendent Linkage: How power is delegated and its proper use monitored; the Superintendent's role, authority, and accountability.
- 1.2.3 Assurance of successful organizational performance.
- 1.2.4 A favorable legislative impact.
- 1.2.5 Reviewing, monitoring, and revising all Board policies.

Date Adopted/Last Revised: 12.13.22

Date Reviewed: 04.02.24

## Memorandum

**TO:** Board of Education  
**FROM:** Director Kaylee Winegar, DCSD Board of Education  
**DATE:** April 2, 2024  
**SUBJECT:** Monitoring Report for Governance Process 1.2, The Job of the Board

I certify that, to the best of my knowledge, this information is accurate as of April 2, 2024

**Period Monitored:** January 1, 2023 through April 2, 2024

**Monitoring Report Status:** **Partially Compliant**

**Evidence:** All evidence is available through the Board Secretary.

Evidence used in monitoring this policy is as follows:

*Accordingly, the Board has direct responsibility to create:*

- *The link between the ownership and the operational organization. – **Compliant** – the Board’s routine board meetings and board decisions satisfy that link between the ownership (citizens of DCSD) and the operational organization (superintendent and staff/employees). Other areas that contribute to linking:*
  - [Board Committees](#)
  - [Community Connections Plan](#)
- *Written governing policies that address the broadest levels of all organizational decisions and situations. – **Compliant** – the Board has written governing policies in the board’s [Policy Governance Book](#) with sections that cover all of the below areas (and have plans this year to review them), the Board’s governing policies address the broadest levels of all organizational decisions and situations*
  - *Ends: Organizational products, impacts, benefits, outcomes, recipients, and their relative worth (what good for which recipients at what cost).*
  - *Executive Limitations: Constraints on executive authority, which establish the prudence and ethics boundaries within which all executive activity and decisions must take place.*
  - *Governance Process: Specification of how the Board conceives, carries out, and monitors its own task.*
  - *Board-Superintendent Linkage: How power is delegated and its proper use monitored; the Superintendent’s role, authority, and accountability.*
- *Assurance of successful organizational performance. – **Compliant** – the Board receives routine [monitoring reports](#) from the superintendent that includes organizational*

performance.

- *A favorable legislative impact.* – **Compliant** – the Board receives routine updates in board meetings about current legislative bills from the District lobbyist and our Director of Parent, Community, and Civic Engagement. The board also issues annual [Legislative Priorities](#) to assist the District lobbyist. The Board has issued resolutions addressing any strong concerns for proposed/current bills as recently as [March 26, 2024](#).
- Reviewing, monitoring, and revising all Board policies. – **Partially Compliant** – this is in relation to the Board’s [GOVERNING policies](#) and not district policies. The board has just started the process of reviewing, monitoring, and revising all board GOVERNING policies (with the potential of revising this one, to call out the word “Governing.”)

**Conclusion:** To the best of my knowledge this information is accurate as of April 2, 2024. This report should reflect that the Board is in partial compliance with Governance Process 1.2, The Job of the Board.