Superintendent File: IGA-E

DISTRICT COURSE PROPOSAL FORM

The course proposal must be submitted to the Curriculum, Instruction and Assessment (CIA) department. If the course proposal is received after the due date (second week in September), the course will be considered for the next course proposal cycle.

NOTE: Confirm the proposal for a new course with your Building Administrator prior to completing this form.

❏ Check with your school Registrar to review the DCSD course master and determine that this proposed course does not already exist. If it does not, proceed as follows:

Course Proposals are due by the third week in September in order for it to become active for the following school year.
- Timeline: .
- Open this document and save a copy titled "Course Proposal [Course title]." Share this with a designee in the Curriculum, Instruction, and Assessment (CIA Department.
- Complete all sections. If you have any questions, contact the CIPG Department at 303-387-9504.
- Upon completion, a digital copy of the proposal needs to be shared with CIA and will be sent out to get the required signatures.
- This form will be processed by the CIA Department and then forwarded to the Board of Education for approval.
- If approved, the course will be available to all applicable schools within the district.
- Course proposal forms are presented to the Board of Education in October.

Date: 10/8/21	To check a box in a google doc, right-click and choose the ✔
Group(s) initiating this proposal *(check all that apply)***:**	X Teachers X Administrators ☐ Students ☐ Citizens
Name of school and individual completing this form:	Douglas County High School Steven Fleet
Name of the building administrator assigned to support the completion of this course proposal:	Christine Veto

Contact Information (phone number, e-mail address):	303.387.1000 sjfleet@dcsdk12.org CDVETO@dcsdk12.org
Course Title:	I.B. Global Politics
Department in which this course is assigned. (*the department designation is used for state coding and influences the highly qualified teacher status*)	Individuals and Societies (Social Sciences)
Credit (*checkbox*)**:**	☐ 0.5 (one semester) ☐ 0.25 (quarter) X 1.0 (two semesters) with optional extension over 2 years (HL) ☐ N/A
The proposed course is (*checkbox*)**:**	X Core (Science, English, Math, Social Studies) ☐ Elective ☐ Other _____

Is this a CTE or dual credit course?
If yes, CTE Coordinator approval required.
Please contact the CTE coordinator for guidance and requirements.
	☐ Yes - Check all that apply
	    ❏ CE
	    ❏ CTE
	Contact the CE/CTE Coordinator before proceeding further
	
	X No

Grade level(s): HS, MS, ELEM	HS

DESCRIPTION:

Provide a brief course description as it would appear in the District's course master. A course description should provide the reader (parents, students, public, administrators, etc.) with an overview of the main concepts/topics taught and what skills students will be acquiring in the course. *Refer to the School Courses for the Exchange of Data **(SCED) document** for commonly used course descriptions.*

    ➢ SCED Code Number (This number is used for state reporting): 04169

➢ Course Description:
IB Global Politics prepares students to take the International Baccalaureate Global Politics exams at the standard or higher level through the exploration of political concepts and development of an understanding of local, national, international, and glocal dimensions of political activity. Topics may include contemporary global political challenges.

ALIGNMENT WITH DOUGLAS COUNTY'S CURRICULUM

Please write a detailed description of how the course **aligns and assesses the DCSD Curriculum (Knowledge and Skills from the Colorado Academic Standards):**
- Is this course AP or IB? **YES** If yes, provide the course overview from AP or IB.

- Detailed description:

The 21st century is characterized by rapid change and increasing interconnectedness, impacting individuals and societies in unprecedented ways and creating complex global political challenges. Global politics is an exciting, dynamic subject that draws on a variety of disciplines in the social sciences and humanities, reflecting the complex nature of many contemporary political issues. The study of global politics enables students to critically engage with different and new perspectives and approaches to politics in order to comprehend the challenges of the changing world and become aware of their role in it as active global citizens.

The Diploma Programme global politics course explores fundamental political concepts such as power, equality, sustainability and peace in a range of contexts. It allows students to develop an understanding of the local, national, international and global dimensions of political activity and processes, as well as to explore political issues affecting their own lives. The course helps students to understand abstract political concepts by grounding them in real-world examples and case studies. It also invites comparison between such examples and case studies to ensure a wider and transnational perspective.

The core units of the course together make up a central unifying theme of "people, power and politics". The emphasis on "people" reflects the fact that the course explores politics not only at a state level but also explores the function and impact of non-state actors, communities, groups and individuals. The concept of "power" is also emphasized as being particularly crucial to understanding the dynamics, tensions and outcomes of global politics. Throughout the course, issues such as conflict, migration or climate change are explored through an explicitly political lens: "politics" provide a uniquely rich context in which to explore the relationship between people and power.

IMPLEMENTATION NEEDS:

How does this course fit into the overall educational program?

- Provide the following information:
  - Unit by unit or week by week outline of the course

Please see the unit by unit outline of the course below. This outline was provided by IB. In the chart that follows, please also note that 150 hours, as required by the IB, aligns with two semester hours at the high school level.

Syllabus component	Teaching hours	
	SL	**HL**
Core units: people, power and politics	**130**	**130**
Four compulsory units:		
1. Power, sovereignty and international relations		
2. Human rights		
3. Development		
4. Peace and conflict		
Engagement activity	**20**	**20**
An engagement on a political issue of personal interest, complemented with research		
HL extension: global political challenges	**–**	**90**
Political issues in **two** of the following six global political challenges researched and presented through a case-study approach:		
1. Environment		
2. Poverty		
3. Health		
4. Identity		
5. Borders		
6. Security		
Total teaching hours	**150**	**240**

This would be a junior and/or senior level social science course. There will be no prerequisites.

Describe the process and timeline for the development of necessary teacher resources, including instructional ideas, trainings, methods, materials, and technology.

- IB Trainings are available in this subject area. Our school/program budgeted cost for training the teacher, along with providing initial teacher resources, is $3000.

Describe any textbooks, required curriculum material and/or supplemental materials necessary to support the proposed course. (See the Textbook Novel Adoption Website).
- This course will use primary sources and supplemental resources and does not require a textbook.

What physical arrangement (buildings, equipment, technology, room, land) is necessary in order to support the proposed learning activities?
- Standard classrooms will be used for this course.

Is there an impact regarding the building schedule?
- ❏ Yes, explain the impact
- X No

BUDGET: What is the estimated three-year budget (in detail) for the course? Include items such as books, FTE, training, and other resources. It is critical that the budget detail provided is current and comprehensive.
- A teacher for this course must be highly qualified in the Social Sciences. Douglas County is not hiring an additional teacher for this course. Instead, we plan to assign the course to a current teacher, without adding FTE.
- Teacher training (school/department budgeted at $3000, every 4-5 years)

FEE: If a fee is associated with this course please include the suggested fee and the rationale for the fee. Please work with the appropriate Executive Director of Schools and CIA Department designee to ensure the suggested fee is approved in accordance with Board Policy JQ: Student Fees. Please complete the fee proposal form.
- None

SYSTEMS CHECK and NEEDS ASSESSMENT:

At the building level, content-specific team members review needs for this proposed course. Participants:

Participant Name	Comment(s), Concern(s), or Question(s)
Steven Fleet	approved
Kimberly Clever	approved
Josh Thrall	approved
Kelse Risner	approved
Michael Craven	approved

X Forward with approval
☐ Forward with following comment(s), concern(s), or question(s):
(Indicate consensus or % approval.)

❏ Do not forward because:

A group of 5 content-specific peers have reviewed the course. Please note no more than one representative can be included from the same building. (Only DCHS and ThunderRidge offer IB so all participants are from these schools.)

Participants: Note: Due to this class being for IB only staff from the two district IB schools participated in the review.

Participant Name	school/content	Comment(s), Concern(s), or Question(s)
Anne Morris	TRHS- Social Studies (ToK Teacher)	Approved
Jennifer Brant	TRHS-IB Teacher (Dept. Chair)	Approved
Dan Singleton	TRHS- Social Studies (ToK Teacher)	Approved

X   Forwards with approval

❑   Forwards with following comment(s), concern(s), or question(s):

(Indicate consensus or % approval.)

❑   Do not forward because:

Level administrators (principals) have met and provided a district-wide review of the course.

Participants: Mr. Anthony Kappas; Ms. Nikki Ballow (Note: This represents the two IB high schools in the district which are the only two schools that would leverage this course.)

 X Forwards with approval

❑   Forwards with following comment(s), concern(s), or question(s):

(Indicate consensus or % approval.)

❑   Do not forward because:

Course competencies aligned with CCHE Publication: College Entry Level Expectations, which can be found on the web at http://www.state.co.us/cche/pubs/readyable.pdf

X   Yes

❑   No

SIGNATURES/APPROVALS

Does the Building Administrator approve adoption of this course? ****Your signature below indicates your approval of the adoption of this course****
Date ___Oct 14 2021___ Building Administrator Signature: ___*Anthony Kappas*___

Does the Director of Curriculum, Instruction and Professional Growth approve adoption of this course? ****Your signature below indicates your approval of the adoption of this course****
Date ___Oct 14 2021___ Director of Curriculum, Instruction and Professional Growth Signature___*Erica Mason*___

If course is CTE this signature box must be completed. Does the CTE Coordinator approve adoption of this course? ****Your signature below indicates your approval of the adoption of this course****
Date _____ CTE Coordinator Signature_____

Does the Executive Director of Schools approve adoption of this course? ****Your signature below indicates your approval of the adoption of this course****
Date ___Oct 14 2021___ Executive Director of Schools Signature___*Erin McDonald*___

Does the System Performance Officer approve adoption of this course? ****Your signature below indicates your approval of the adoption of this course****
Date ___Oct 14 2021___ System Performance Officer Signature___*Matt Reynolds*___

Does the Deputy Superintendent approve adoption of this course? ****Your signature below indicates your approval of the adoption of this course****
Date ___Oct 16 2021___ Deputy Superintendent Signature___*Danelle Hiatt*___

Does the Board of Education approve adoption of this course? ****Your signature below indicates your approval of the adoption of this course****
Date of BOE Meeting _____   Signature_____

Office use		Entered by:
Credit Type(s): *(Fine Art, Science, Practical Arts, etc.)*		
Department Code:		
Course Number:		
Date entered in Infinite Campus database:		
Course Mapping SCED Code:		
Course entered in NCAA database (if applicable):		
Lock Program ID VIP code:		
Lock VE CIP code:		
Add to HEAR list Yes or No		

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