

EL 2 Treatment of Students, Parents/Guardians and Community Members

With respect to current and prospective students, parents, guardians, and the community, the Superintendent shall not cause or allow organizational circumstances that are unsafe, unfair, ~~inequitable~~, or undignified.

Accordingly, the Superintendent shall not:

1. Permit students to be without all reasonable protections against hazards or conditions that might threaten a safe, healthy, respectful, and secure learning environment.
 - 1.1. Permit students to be without adequate protection from bullying and harassment during the school day or at any school related function.
 - 1.2. Deliver education in a manner that is insensitive to students' race, gender identity, sexual orientation, religion, disability, or any other aspect of their identity.
 - 1.3. Allow inequitable access to educational curriculum, programs, and support services.
2. Permit parents and guardians to be without timely notification of information related to their child's health, well-being, academic progress and education, with HIPPA privacy protections.
 - ~~2.1. Permit parents/guardians to be without the opportunity to participate in key decisions involving the education of their children.~~
 - ~~2.2. Permit parents/guardians to be without clear, timely and responsive communications regarding progress and activity of their children.~~
 - ~~2.3. Permit parents/guardians to be without access to all educational records, as authorized by the federal Family Educational Rights and Privacy Act related to their child.~~
 - ~~2.4. Permit parents/guardians to be without access to transparent, easily understandable data about student, school, and District academic performance and well-being.~~
 - ~~2.5. Permit parents/guardians to be uniformed in a timely manner of threats to their child's safety, whether to the child individually or to the school or District as a whole.~~
 - ~~2.6. Permit parents/guardians to be without the opportunity to have their child diagnosed and served by the education system for any learn disability that may affect the child's educational outcomes.~~
3. Use any method of collecting, reviewing, transmitting, or storing information that fails to protect confidential information.
4. Prevent or inhibit students, families, and/or community members from pursuing all grievance remedies available to them by law or in District policies.

~~5. Permit students, families, and the community to be devalued, unsupported, and unsafe.~~

~~5.1.4.1.5. Neglect to provide and communicate clear, understandable, and accessible expectations to students and families regarding educational and other products and services offered by the District.~~

~~5.2.4.2. Neglect student, family, and/or community opinion on relevant issues.~~

~~5.3.4.3.6. Ignore or delay communicating relevant decisions to the community in a timely manner.~~

~~5.4.4.4. Permit student accomplishments to go unacknowledged and unreported.~~

~~5.5. Respond in an inadequate and untimely way to concerns raised by students, families, and community members.~~

~~5.6. Operate facilities in an unsafe manner.~~

~~5.7.4.5.7. Operate facilities without equitable internal and external accessibility to students, their families, and community members.~~

~~6. Establish District Administrative policies and procedures that do not comply with and meet all applicable federal and state laws.~~

~~7. Neglect to inform students, families, and the community of all District policies and procedures.~~

Monitoring Method: Staff Monitoring Report

Monitoring Frequency: Annually (See *Agenda Planning Calendar*, GP-1.5)

LEGAL REFS.:

20 U.S.C. 1232g (Family Educational Rights and Privacy Act)

20 U.S.C. 1232h (protection of pupil rights)

C.R.S. 22-32-109 (1)(b) (Board duty to adopt policies necessary and proper for the efficient administration of the District)

POLICY REFS.:

KB, Parent and Family Engagement Policy

Adopted Date/Revision Dates: August 24, 2021 / TBD, 2024

DRAFT FOR INPUT