



2021-2022 Charter Renewal Application Packet – Challenge to Excellence

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RENEWAL RECOMMENDATION:

It is the recommendation of DCSD staff that the charter contract between Douglas County School District (DCSD) and Challenge to Excellence be renewed for a term of 5 years.

RENEWAL APPLICATION PROCESS & EVALUATION:

The renewal process provides an opportunity for schools to (1) present any new or supplemental evidence of school performance and (2) articulate school plans and capacities for the next charter term. The charter renewal recommendation to the Board will be based on an array of evidence gathered over the charter term, including data and information collected by Douglas County School District Office of Choice Programming, the Colorado Department of Education, and any supplemental information that the applicant group provides.

The renewal process begins in September when the charter school declares its intent to apply for renewal. No later than September 1, the charter school submits its Renewal Application to the DCSD Office of Choice Programming. All information is presented to the Superintendent’s Cabinet through a compilation of evidence collected through the school’s site visit, an analysis of the school’s educational, operational, and financial health, and any feedback provided to the DCSD Office of Choice Programming by the applicant team upon initial review of this final report.

SCHOOL OVERVIEW

Mission: C2E prepares students for a complex social, global and economic future by delivering a comprehensive educational program with a challenging curriculum that combines the basic skills with a strong focus on standards-based education. Our curriculum will integrate reading, writing, math, and science through the applied technologies to result in students who are critical thinkers, problem solvers, life-long learners, and achievers, flexible and adaptable, empowered, and academically well-rounded and proficient.

Key Design Elements:

- Technology immersion is a schoolwide focus, where students use computer devices in all grades for all subjects to enhance learning.
- C2E focuses on achievement through engagement, using curriculum with interactive and creative instruction.
- STEM lab is being built, and partnerships are planned between local businesses such as Lockheed Martin and United Launch Alliance to turn student projects into real-world work.
- Social Emotional Learning is implemented through Sources of Strength in grades 3-8. K-2 students use Olweus Bullying Prevention Program until Sources of Strength develops their primary curriculum.

email address-

Website: C2E .org

Address: 16995 E. Carlson Drive
Parker, CO 80134

Year Opened: 2002

School Model: C2E emphasizes math and science through technology immersion

Grades Served: K-8

Total Enrollment: 537



Subgroup	This School (%)	DCSD (%)
FRL	5.21%	10.7%
SPED	4.7%	10%
ELD	24%	6%
504	2.6%	4.2%
Gifted	8.9%	10%

EDUCATIONAL PROGRAM ANALYSIS

<p>Is the school implementing the material terms of the education program as defined in the current charter contract?</p> <p>The school is implementing the essential terms of the education program in all material respects and the educational program in operation reflects the essential terms as defined in the charter, including but not limited to:</p> <ul style="list-style-type: none"> • Instructional days or minutes requirements • Graduation and promotion requirements • State assessments 	Yes
<p>Is the school protecting the rights of all students?</p> <p>The school is protecting student rights pursuant to:</p> <ul style="list-style-type: none"> • Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act relating to the treatment of students with identified disabilities and those suspected of having a disability, consistent with the school’s status and responsibilities as a school in a district LEA • Title III of the Elementary and Secondary Education Act (ESEA) and US Department of Education authorities relating to English Language Learner requirements • Law, policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, enrollment, the collection and protection of student information • Conduct of discipline procedures, including discipline hearings and suspension and expulsion policies and practices, in compliance with CRS 22-33-105 and 22-33-106 • Recognition of due process protections, privacy, civil rights and student liberties requirements, including 1st Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction 	Yes

School Performance Framework Ratings (Retrieved from: Colorado Department of Education)

DCSD Charter School	SY 20-21 & 19-20	SY 18-19	SY 17-18	SY 16-17
Challenge To Excellence - Elementary	No Score (COVID-19)	Performance Plan	Performance Plan	Performance Plan
Challenge to Excellence - Middle	No Score (COVID-19)	Performance Plan	Performance Plan	Performance Plan

OPERATIONAL ANALYSIS

<p>Is the school complying with governance requirements?</p> <p>The school complies with applicable laws, rules, regulations and provisions of the charter relating to governance by its board including, but not limited to:</p> <ul style="list-style-type: none"> • Board policies • Board bylaws • Conflicts of interest • Board composition and membership requirements, if applicable 	Yes
<p>Is the school holding management accountable?</p> <p>The school complies with applicable laws, rules, regulations and provisions of the charter relating to oversight and evaluation of school leadership.</p>	Yes
<p>Is the school complying with reporting requirements?</p> <p>The school complies with applicable laws, rules, regulations and provisions of the charter relating to relevant reporting requirements to the authorizer, CDE, and/or federal authorities.</p>	Yes
<p>Is the school meeting teacher and other staff credentialing requirements?</p> <p>The school complies with applicable laws, rules, regulations and provisions of the charter relating to state certification requirements and background checks.</p>	Yes
<p>Is the school complying with facilities and transportation requirements?</p> <p>The school complies with applicable laws, rules, regulations and provisions of the charter relating to the school facilities, grounds, and transportation, including, but not limited to:</p> <ul style="list-style-type: none"> • Fire inspections and related records • Certificate of occupancy • Documentation of insurance coverage • Student transportation 	Yes
<p>Is the school complying with health and safety requirements?</p> <p>The school complies with applicable laws, rules, regulations and provisions of the charter relating to governance by its board including, but not limited to:</p> <ul style="list-style-type: none"> • Appropriate nursing services • Food services requirements, if applicable • Emergency management plan 	Yes

FINANCIAL ANALYSIS

A review of the past three years shows Challenge to Excellence meeting all fiscal benchmarks set forth by Douglas County School District, showing strong fiscal health. Challenge to Excellence had two missed benchmarks in 2016 which were resolved in 2017, and no missed benchmarks since that time.

FY 2020-2021 CHARTER SCHOOL FINANCIAL ANALYSIS														Default of loan covenant or delinquent on payment	Accreditation Issues Current Year	Accreditation Issues Prior Year	CDE Comment 19-20
Asset Sufficiency Ratio (ASR) Benchmark ≥ 1			Operating Reserve Ratio (ORR) Benchmark ≥ .0192			Operating Margin Ratio (OMR) Benchmark ≥ .01			Change in Fund Balance Ratio (CFBR) Benchmark > 0								
2021	2020	2019	2021	2020	2019	2021	2020	2019	2021	2020	2019		2021	2020	2020		
6.27	8.68	12.33	0.617	0.641	0.588	0.03	0.08	0.09	0.05	0.16	0.21	No	None	None	None		

COLORADO LAW - GROUNDS FOR NONRENEWAL

Colorado law (C.R.S. 22-30.5-110) specifies the grounds for revoking or not renewing a charter. A charter may be revoked or not renewed by the chartering local board of education if it determines that the charter school did any of the following:

A. Committed a material violation of any of the conditions, standards, or procedures set forth in the charter contract;	No
B. Failed to meet or make reasonable progress toward achievement of the goals, objectives, content standards, pupil performance standards, targets for the measures used to determine the levels of attainment of the performance indicators, applicable federal requirements, or other terms identified in the charter contract;	No
C. Failed to meet generally accepted standards of fiscal management;	No
D. Violated any provision of law from which the charter school was not specifically exempted.	No

Considerations Placed on the School: None

