

On which Board Committee do you serve?	How long have you served on this Committee?	How well do you believe the Board Committee has achieved its stated priorities over the past year?	How effectively does the Committee communicate and collaborate with each other?
Student Advisory Group (SAG)	3-4 years	Adequately	65
Student Advisory Group (SAG)	1-2 years	Adequately	75
Student Advisory Group (SAG)	1-2 years	Adequately	82
Student Advisory Group (SAG)	Less than a year	Adequately	72
Student Advisory Group (SAG)	Less than a year	Well	85
Student Advisory Group (SAG)	3-4 years	Very well	97
Student Advisory Group (SAG)	Less than a year	Well	80
Student Advisory Group (SAG)	Less than a year	Well	80

How effectively does the Committee communicate and collaborate with the Board Liaison(s) to the Committee?	How effectively does the Committee communicate and collaborate with the Staff liaison?	How effectively does the Committee communicate and collaborate with the Board as a whole?	Do you have examples of success with communication and collaboration?
65	100	30	An example of success is the clear communication with BOE Liaisons Myers and Meek.
95	70	70	Communicate with who? We have successfully communicated with each other through our meetings, with the board liaisons through discussion, staff liaisons through discussion, and with the board through our presentations.
64	73	60	It feels that within the group the communication is decent and not forced.
83	78	85	
50	75	95	
96	98	60	
90	90	80	
90	85	85	

Do you have any recommendations for ways to improve communication and collaboration?	In what ways has the Committee contributed to the overall strategic goals and mission of DCSD?	Are the meetings productive and well-attended by Committee members?	Are meeting agendas clear and aligned with the Committee's purpose and objectives?
More detailed BOE updates and further clarification on what the BOE needs from SAG and vice versa	The SAG has consistently ensured major decisions by the BOE see feedback reflecting student perspective including the Social Media Lawsuit	Yes	Yes
No	SAG has resulted in the improvement or implementation of several new policies, chosen and pushed by students of DCSD for students of DCSD to improve our education.	Yes	Yes
I feel like the communication between the group and the board in terms of what's possible to accomplish and what's not and what the overall plan/goal is or can be is unclear.	I am not sure entirely.	Yes	Yes
		Yes	Yes
		Yes	Yes
		Yes	Yes
		Yes	Yes

How satisfied are you with your level of involvement and contribution?	Are there gaps in expertise or skills within the committee, and if so, how can these be addressed?	How well does the Committee understand and align with the broader goals and strategies set by the board?	Is there clear communication among Committee members?
Neither satisfied nor dissatisfied	Yes, the SAG does not have a composition reflecting the entire student body, but rather a select portion of the student body. This can be addressed through more thorough initiatives by the Activities Directors of every high school to improve recruitment to the SAG.	Poor	Yes
Satisfied	The groups are too broad. We have already broken up our subgroup into subgroups to help widen the spread, but I think that the committee as a whole would be better if we had more groups, like we did before this year.	Well	Yes
Satisfied	I don't think there are gaps but I think that the resources allocated can be better explained or used. I am not sure how but mostly relating to communication between the group and the goal for the whole committee.	Adequately	Yes
Satisfied		Adequately	Unsure
Very satisfied		Very well	No
Very satisfied		Very well	Yes
Satisfied		Adequately	Unsure

Are board members informed about Committee activities?	In what ways does the Committee seek input or feedback from the full board, and how is that feedback utilized?	How well does the Committee make decisions?	Are these decisions well-informed and evidence-based?
Yes	The Committee seeks feedback during annual presentations by every SAG subgroup to the entire BOE/Cabinet. The feedback is also collected halfway through the school year to improve the annual end of year product presented to the BOE.	Well	Yes
Unsure	During presentations, we request information. We also reach out to board members and other members of DCSD staff and students to gauge whether or not our project will be beneficial to the district.	Well	Yes
Yes	I am not sure.	Well	Yes
Yes		Adequately	Unsure
Yes		Well	Yes
Yes		Very well	Yes
Unsure		Adequately	Unsure

Has the Committee faced any challenges or conflicts, and how were these addressed and resolved?	Are there specific areas or skills where the Committee feels additional training or support would be beneficial?	How much do you enjoy being on the Committee?	How much do you feel valued as a volunteer by the Board and DCSD staff?
The Committee faces the constant challenge of resources as well as legal authority to implement initiatives either as the SAG or through the Board.		100	70
No major challenges	No	82	50
Not yet.	I am not sure.	67	65
		90	90
		99	72
		85	85

What would improve the experience?	Is there anything else you would like to share with the Board of Education?
Additional empowerment from the BOE to implement initiatives as many are referred to the Superintendent and her cabinet who already have many initiatives to take care of. This prevents the SAG from taking a policy based approach as the threshold to qualify as policy vs cabinet based is set too high by the BOE.	
The pin for our letter men jacket that I have heard about and the cords if we are actually getting them.	No
Just a bit more conciseness and better communication about the goal and what's actually possible in the allowed time.	

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Student Advisory Group (SAG)	3-4 years	Adequately	90
AVERAGE			81

How effectively does the Committee communicate and collaborate with the Board Liaison(s) to the Committee?	How effectively does the Committee communicate and collaborate with the Staff liaison?	How effectively does the Committee communicate and collaborate with the Board as a whole?	Do you have examples of success with communication and collaboration?
80	90	80	While I don't recall any specific moments off the top of my head, I have found that we are quite good at communicating with one and another especially with important issues through text, in-person meetings, and email, so that everyone involved is kept in the loop. We also try to consider others and their opinions while making decisions.
79	84	72	

Do you have any recommendations for ways to improve communication and collaboration?	In what ways has the Committee contributed to the overall strategic goals and mission of DCSD?	Are the meetings productive and well-attended by Committee members?	Are meeting agendas clear and aligned with the Committee's purpose and objectives?
<p>I think greater transparency on all levels would aid in communications, especially since it is difficult to make decisions in the interest of 62,000 students without knowing all of the relevant information and happenings. It is not necessarily that the Board fails to be transparent, but a better effort could be made to communicate pertinent information to stakeholder groups.</p>	<p>Our committee is dedicated to serving and representing students, their interests, and their concerns which are fundamental to the mission and strategic goals of DCSD. Though, I do think that there could be even greater use of the SAG to represent the prior.</p>	<p>Yes</p>	<p>Yes</p>

How satisfied are you with your level of involvement and contribution?	Are there gaps in expertise or skills within the committee, and if so, how can these be addressed?	How well does the Committee understand and align with the broader goals and strategies set by the board?	Is there clear communication among Committee members?
Very satisfied		Well	Yes

Are board members informed about Committee activities?	In what ways does the Committee seek input or feedback from the full board, and how is that feedback utilized?	How well does the Committee make decisions?	Are these decisions well-informed and evidence-based?
Yes	We attempt, as much as possible, to get feedback from the Board about project progress, and that is used to refine proposals with more considerations, so they have the greatest potential of helping the student body. We also take into account BOE feedback at the start of each year and throughout the year to better the group as a whole.	Well	Yes

Has the Committee faced any challenges or conflicts, and how were these addressed and resolved?	Are there specific areas or skills where the Committee feels additional training or support would be beneficial?	How much do you enjoy being on the Committee?	How much do you feel valued as a volunteer by the Board and DCSD staff?
Yes, and they were resolved with constructive conflict resolution techniques aimed at finding solutions that work for everyone instead of reactions.	I would advise that the BOE engage in a serious study of the types of issues that actually face students and how they present themselves. It is an ever-present challenge for school districts to remain in touch with their student body and their issues.	95	100
		88	76

What would improve the experience?
Is there anything else you would like to share with the Board of Education?

Greater transparency and more direct involvement from the BOE would make me feel more appreciated and heard.