



Learn Today, Lead Tomorrow

Superintendent Report COVID Updates

January 25, 2022

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Information in this presentation
will be updated on January 25, 2022
with the most recent information available.

COVID Data - Operational Data

Substitute Teacher Rates

	Tue 1/18	Wed 1/19	Thu 1/20	Fri 1/21	Mon 1/24	Tue 1/25	Average
Absences	394	343	371	381	173	137	300
Fill Rate	83%	84%	84%	84%	96%	96%	87%

Absences Due to COVID (self-reported): 26%

Source: Workday & Aesop

COVID Severity Data*

Deaths By Age Group (Douglas County)

Case Age Group	Cases	% of Cases
<18	1	0.3%
18-44	8	2.1%
45-64	55	14.5%
65-74	58	15.3%
75+	263	67.9%

*As identified in DCSD BOE [Resolution](#) (12/07/21)

Hospitalizations

Case Age Group	Percent of COVID-19 Cases Hospitalized by Age Group** (January 2022)
<18 years	0.4%
18+ years	1.2%

**Data from Adams, Arapahoe and Douglas County

Douglas County 14-Day Rolling Average Hospitalization Rate (January 15, 2022)
1.991

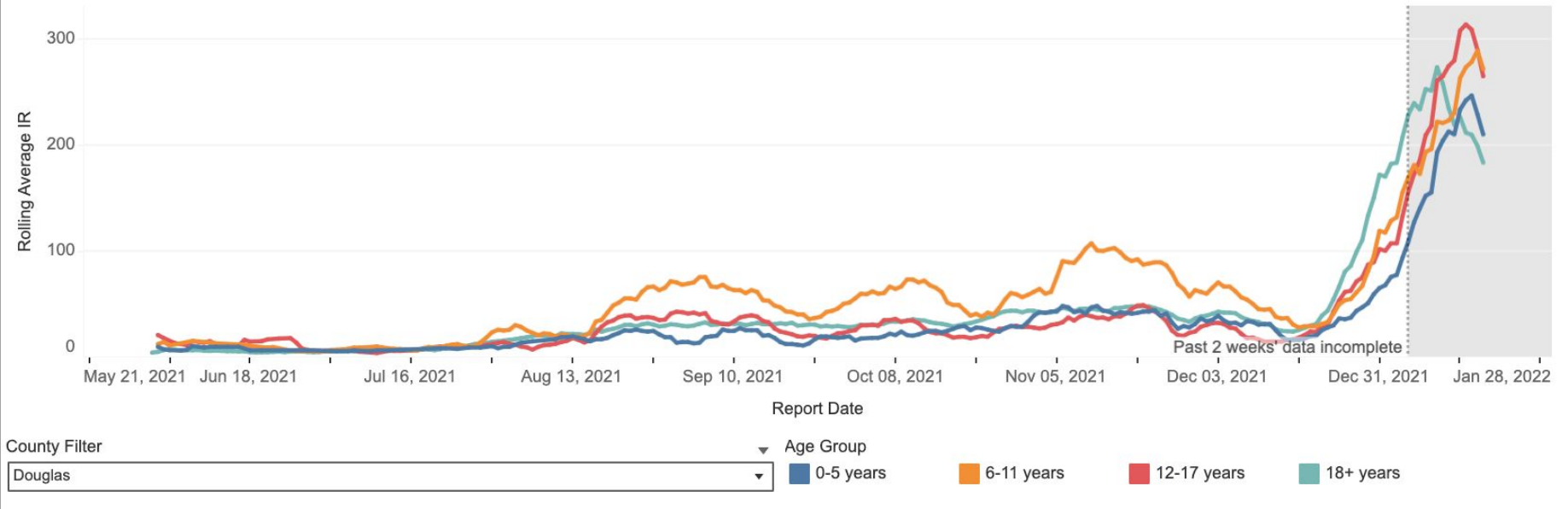
Source: [TCHD](#) (1/19/22)

COVID Data - Incidence Rates

COVID-19 7-Day Moving Average of Daily Incidence Rate, by Age Group (per 100,000)

Adams, Arapahoe and Douglas Counties

Updated Daily



*Week of Report Date - 1/22/22

Source: [TCHD Pediatric/School Data](#) (1/19/22)

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DCSD Proud: Everyone Stepping Up and Doing More

- Teachers have worked with COVID positives in classrooms and with colleagues
 - Covering for other teachers that are isolating
 - Planning and instructing students that are in person and remote in isolation
 - Covering lunch duty and recess
 - Before school and after school coverage
- Classified staff covering for others in offices, recess and lunch duty and classroom support
- Principals and AP's coverings classes, lunch duty and recess
- Central Admin and support staff covering at schools for administration, teachers and classified
- Bus drivers picking up extra routes, schedulers, directors taking on routes

Refinement to Notification Process

- We know that Omicron is circulating throughout our community. The most important thing our families and staff can do is to assume exposure (whether in the community or at school) and continuously monitor their family members for symptoms.
- This adjustment in how we communicate outbreak status was made after consultation with our local health department and aligns with protocols of our neighboring school districts
- Additionally, school leader, staff and parent/guardian feedback about suggested revisions to the exposure and outbreak notification process was also provided to the DCSD COVID Strategy Team
 - This team meets weekly to reflect on and refine current COVID practices based on system-wide needs and the continuously evolving nature of COVID
- [DCSD will continue to list any positive cases and school outbreaks on its website each week](#)
- Previously, a school would notify the entire school body (families and staff) if an outbreak was determined in the school. However, many times an outbreak is contained to a specific grade level or classroom. Sending the outbreak notification to the entire school has created confusion. Therefore, **in the case that an outbreak is determined at a school, only those identified as being a close contact will be notified.** These notifications will be sent by the school to the affected parent/guardian and/or staff's email address. This adjustment in how we communicate outbreak status is being made after consultation with our local health department and aligns with protocols of our neighboring school districts.
- While there are many points of view that have been expressed on this adjustment, staff made the difficult decision based on these considerations

Outbreak Information

- The term “outbreak” is often misunderstood. It means there are five or more linked cases in one of our sites or programs. It is an indication of confirmed transmission within a school or program and not related to the number of positive cases which cannot be linked.
- ***Outbreak status is determined by the Douglas County Department of Health with Jogan Health Solutions (DCSD and our schools do not make determinations about outbreak status).***
Only when an outbreak has been declared by Jogan/DCHD does the flowchart come into play.
 - Note: a school “in outbreak” status does NOT mean the entire school must mask, only those who are identified as close contacts through the school’s contact tracing processes
- The positive cases will be required to isolate at home for five days and if symptoms are improving they can return to school and wear a mask for an additional five days
- An individual determined to be in close contact in an outbreak situation will be notified individually via a letter indicating what the options are (i.e. stay and test, wear a mask, quarantine for five days...)

COVID Management Impacts and Additional Considerations

- A school's process to determine close contacts can take a considerable amount of time (hours upon hours) and effort by teachers, administrators, nurses and office staff (oftentimes this is multiplied many times over, daily, at the secondary level).
 - This may be impacted by staff absences and school coverage needs as well
 - This is in addition to the typically daily operations, roles and responsibilities of school staff
- District staff continue to solicit feedback from building principals and nurses in regards to what is reasonable in terms of monitoring, accounting and compliance with mask wearing, vaccination status, testing, etc. District staff members collaborate with building principals and nurses in regards to COVID related circumstances and needs on a daily (and hourly) basis. These experiences and feedback inform the DCSD COVID Strategy Team with refinement of processes, system support, etc.
- District staff are regularly asked what can be done to **help and support** our fatigued teachers, classified staff, bus drivers, administrators, etc.
 - Our educators are working as best as they can and are only able to do so much given the current state of COVID
 - District staff are very conscientious of setting reasonable expectations while also prioritizing the health and wellness of students and staff (and their families)
 - COVID community tension has an impact on staff morale

Feedback from Teachers and Staff for Support

- Validate that the compensation work and plan will take place for 22-23 for all employee groups
- Wednesday late start for K-12 (2022-2023)
 - Support for Professional Learning Community (PLC) focus and goals
- Wellness paid day-off **proposed** in February 2022 or a work day for staff to catch up. This would also give students a day to catch up from home.
- Advocate with CDE, State BoE and others to take things off of teachers and schools plate
- District staff are very conscientious of setting reasonable expectations while also prioritizing the health and wellness of students, staff (and their families)

Thank You to Everyone Stepping Up on Behalf of DCSD Students and Community!

*We appreciate you and know it is at a cost
and we value you going above and beyond!*