



Superintendent Report

Academic Excellence Critical
Monitoring Points

Learn Today, Lead Tomorrow

September 14 Study Session Highlights

- Overall Student Performance
 - English Language Arts - Similar levels of performance previous years
 - Math - Levels of performance declined as compared to previous years
- Student Participation - Overall participation on state tests was higher than the state and other districts
 - DCSD was in-person before other comparable districts
 - Quarantines had a local impact on some schools
- School Perspectives
 - Several school leaders outlined their work on the priorities for 2021 - 2022
- Data supports the focus on the priorities for 2021-2022

School PLC Data and Action Next Steps

- Schools have plans in motion to evaluate, address and implement action steps to address needs toward academic gaps
- As a district, we are engaging in the data conversation, from DLT (district lens), Level meetings (school/grade level lens), and at Regional meetings (by feeder/school/individual students)
- Alignment of Board Ends, Strategic Plan Initiatives, Superintendent Priorities and School Plans continues to be the focus
- Schools are setting specific benchmarks in relation to targeting school/individual students' needs
- Celebrating our successes/revising as needed to address challenges

Questions?



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