



Alternative Education School ACC Parker

February 2022

ACC Parker Facility for Alternative Education

As a commitment to the voters in the 2018 Bond, DCSD will be providing a alternative education campus in Parker.

Pine Drive Alternative Education School Cost Estimate was \$21 million (excludes instructional programming and staff) . DCSD Appraisal and separate ACC Appraisal to determine contract development. Purchase (Based on Appraised Value) / Build Out Cost for complete finishes: ACC- \$7.5M + Tenant Finish (excludes instructional programming and staff).

22,000 Square Feet allowing 10 existing classrooms and 2 science labs as well as existing offices and common spaces for students and staff. Pine Drive Alternative Education Plan was 23,000 Square Feet, however approximately \$6 Million more to build.

Facility (background photo) in great condition and located conveniently adjacent to Chaparral High School, with close access to RTD, Lightrail and adequate parking. Two story building with raised and vaulted ceiling with lots of natural light.

This facility has the ability to pull rental income in from surrounding community. Currently there are classes for electricians held in the evening.

This facility would be able to open at the same time as the originally planned Pine Drive Alternative Education School in Fall of 2023. Educational programming and visioning is being collaboratively developed.

Thank you to ACC and CCCS for their partnership .

Overview: ACC Parker and Finances

DCSD Alternative Education School & ACC Parker

- The purchase and tenant finish of ACC Parker will be funded with 2018 Bond proceeds.
- While the purchase price is higher than initially estimated, programming at the Alternative Education Campus will not be impacted.
- The estimates to finish the Innovation Center at CU South included several bid alternates that allow for options to reduce tenant finish costs. These savings will be used to cover the higher purchase price of the ACC Parker building.



Overview: ACC Parker Educational Programming

DCSD Alternative Education School & ACC Parker

- Needfinding and collaboration with school leadership, departments, and stakeholders- How might we offer an educational experience that is not currently being offered in order to meet and exceed the needs of all students in DCSD?
- Unanimous needs identified:
 - Learning should look, feel, and sound different
 - Smaller classroom sizes and learning environment
 - Hands-on learning and personalized learning experiences that help students unite passion and purpose
 - More postsecondary/workforce options beyond college readiness
 - Experience the world of work and develop strong mentorship relationships



ACC Parker Facility-Alternative Education Experience



Desired Outcome: Create and sustain a small, personalized learning experience for students that is research based and develops post secondary readiness.

Grades: 9-12

School Size: ~150 Students (Small class and school size will allow us to dig deeply into all aspects of a student's academic, social, and emotional learning).

Programming: Half Day and Full Day Programming.

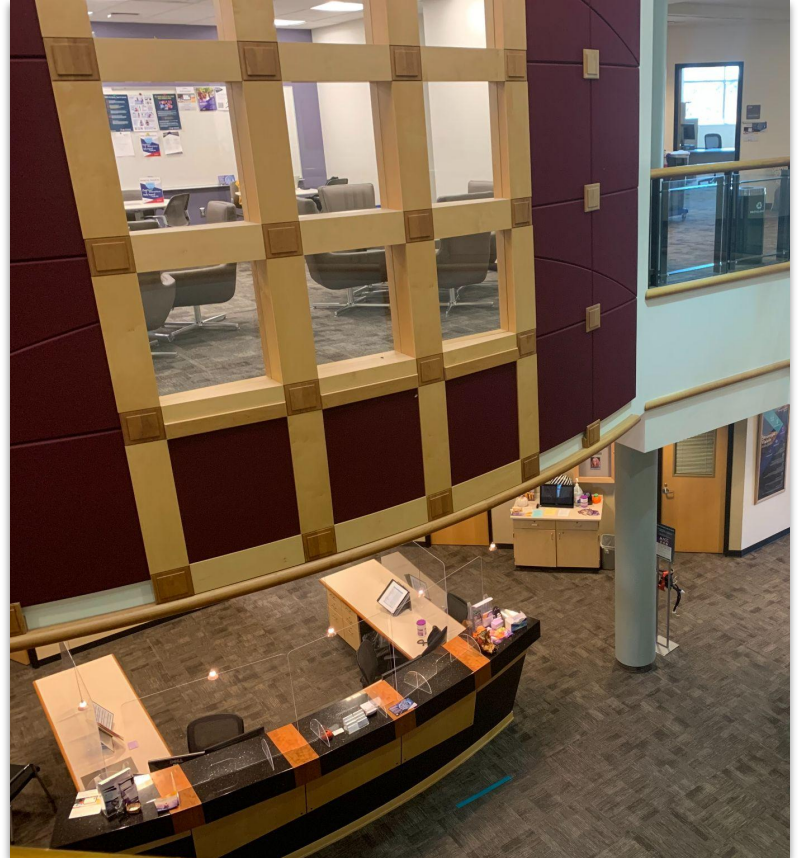
ACC Parker Facility-Alternative Education Experience

Entrepreneurship:

- Dual enrollment of credit (university credit)
- University & Industry certification
- Post-Secondary Readiness: Students are college AND career ready

Graduation Competencies:

- Potential to graduate with 28 credits (24 required with DCSD)
- [National Readiness Certification through ACT WorkKeys](#)
- Entrepreneurship certificate
- AP course offerings
- Students will be patented, or published and produce a service to the community (practitioner).
- Connection with mentors and apprenticeships
- Established resume and portfolio



A scenic view of a town with mountains in the background under a cloudy sky. The town is in the foreground, and the mountains are in the distance. The sky is filled with large, grey clouds, with some light breaking through near the horizon.

Questions and Feedback